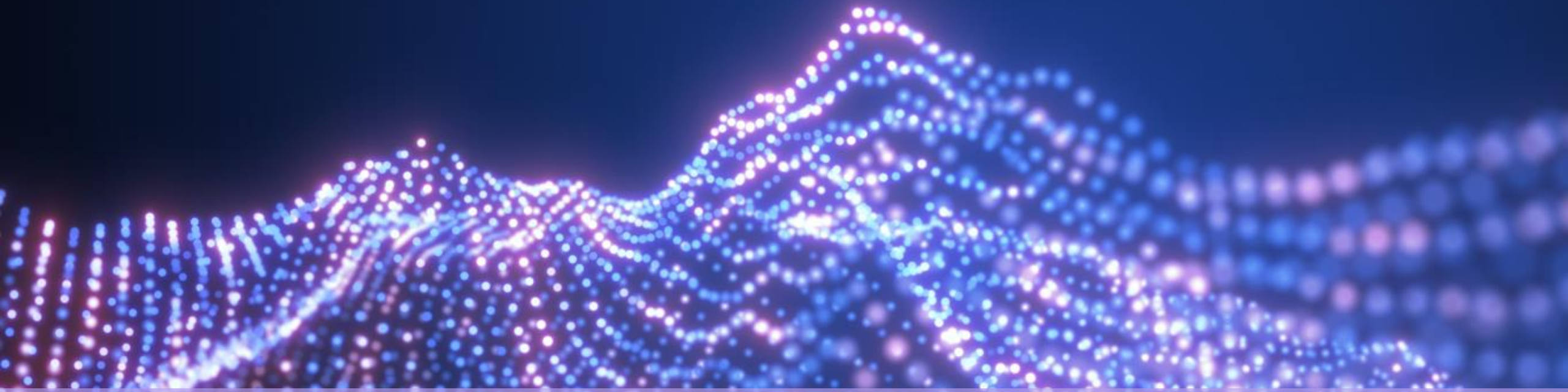
The Role of the School Principal in Fostering Learning in Teachers



National Education Institute of Slovenia

August 22 2024

The Loss of Purpose in Public Education

- All of this century, and before, the percentage of students that find public education worthwhile has been dwindling.

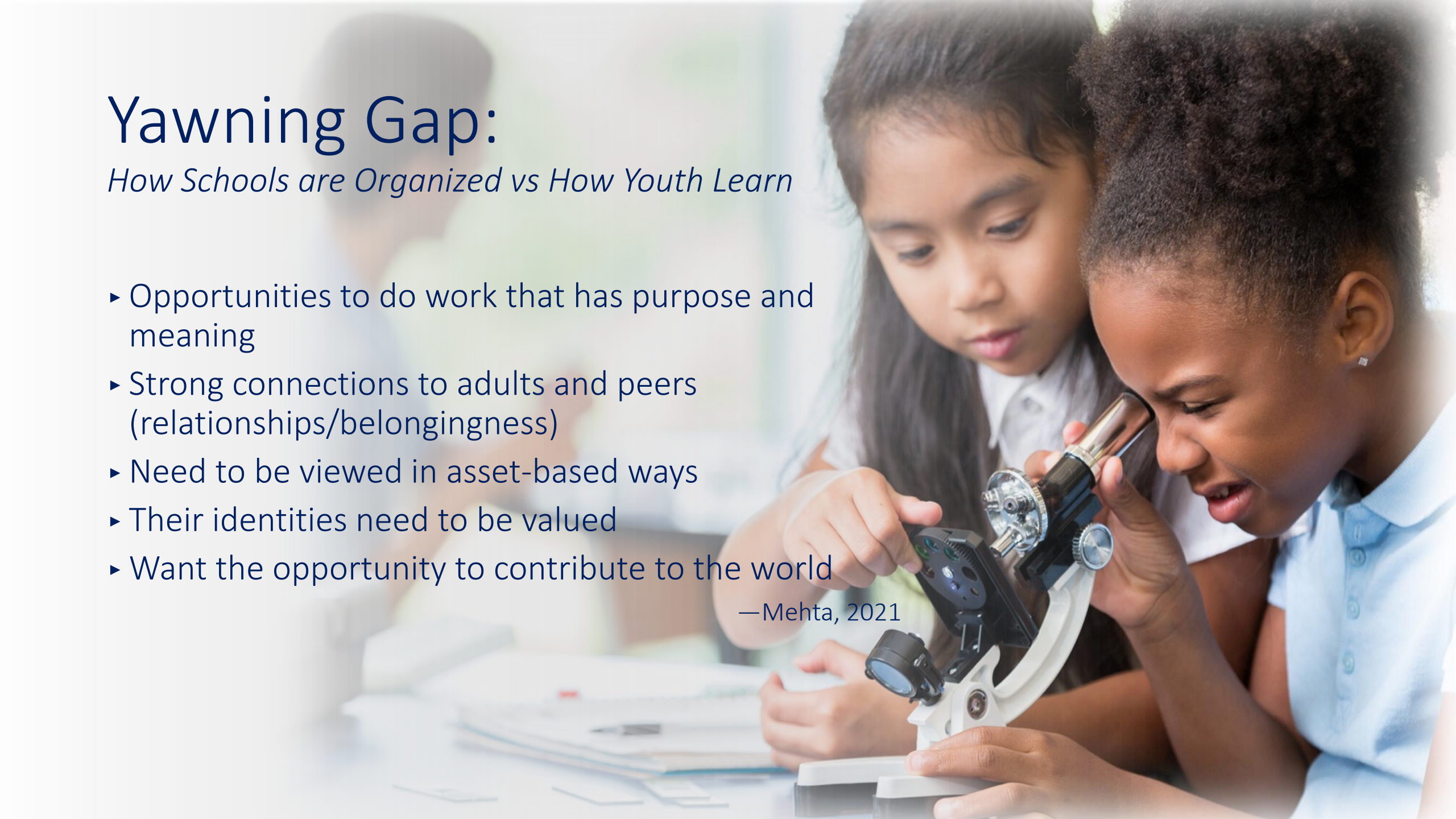
- Barely 20% find education worthwhile as they advance up the grades

Yawning Gap:

How Schools are Organized vs How Youth Learn

- Opportunities to do work that has purpose and meaning
- Strong connections to adults and peers (relationships/belongingness)
- Need to be viewed in asset-based ways
- Their identities need to be valued
- Want the opportunity to contribute to the world

—Mehta, 2021



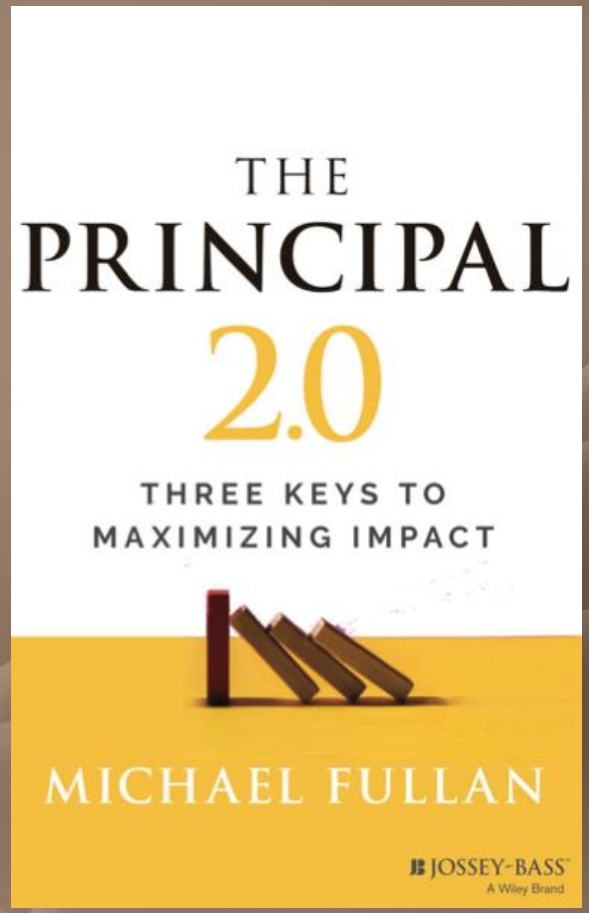
The New Purpose of Education: More than Academic Success

To develop the knowledge and competencies to cope and flourish in a complex society and universe, as an individual, and with others.

Students:
Effective *In Society*
Effective *For Society*

The Role of the Principal 2.0

To develop the ‘internal system’ with teachers, students, parents (and possibly the district) vis-à-vis ‘the ‘external system’.



The Centre of Gravity Shifts to Student, Teacher, Principal, Community

Relationships/Trust First

You can only build trust by really engaging the community.

Leaders get that wrong when they try first to be 'aspirational' instead being 'relational' for starters.

—Coy, Ben Adler School

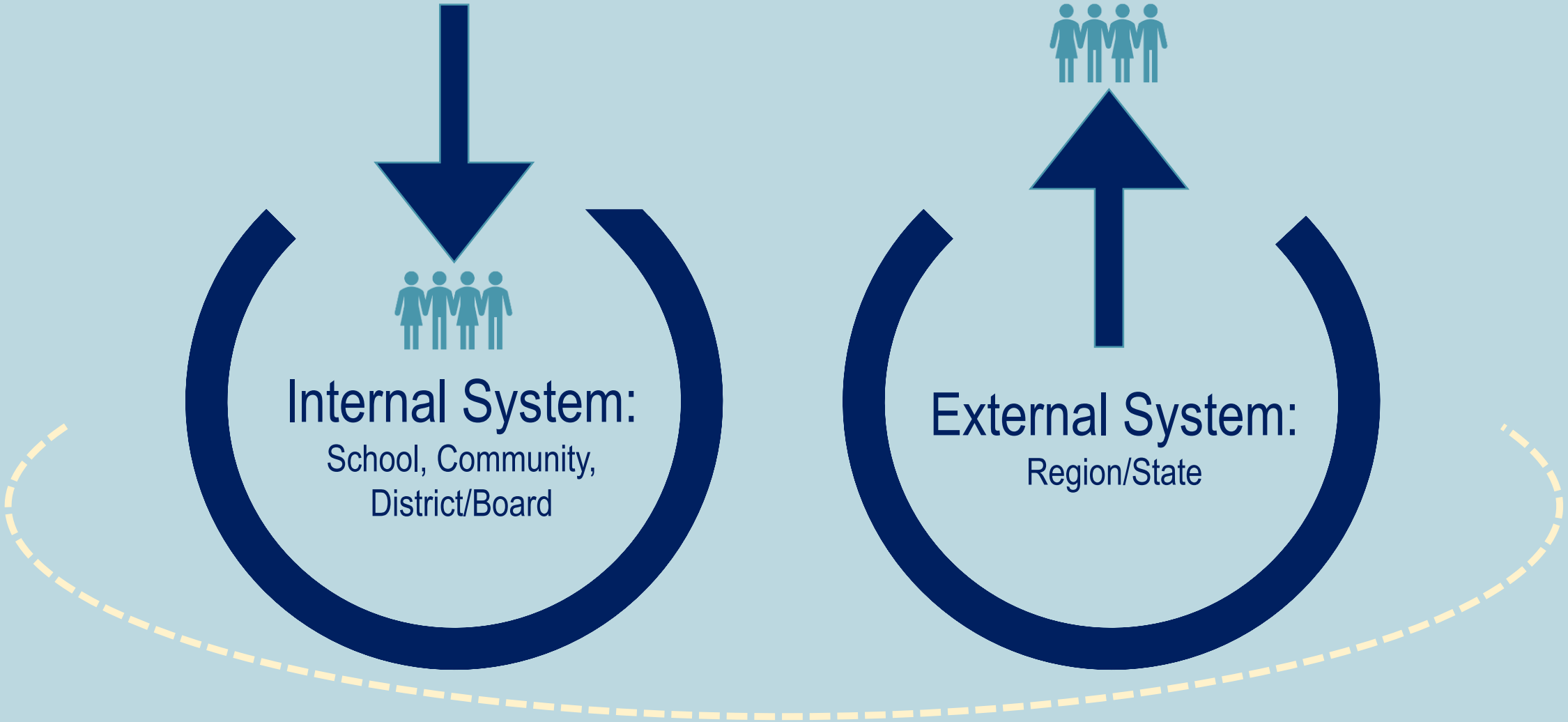
Capacity Building

Individual and collective dispositions and skills to affect a desired outcome

First you need to improve the system so that training can work!

It is what happens between training sessions that counts.
—Fullan, 2024

Make the Internal System the Driver



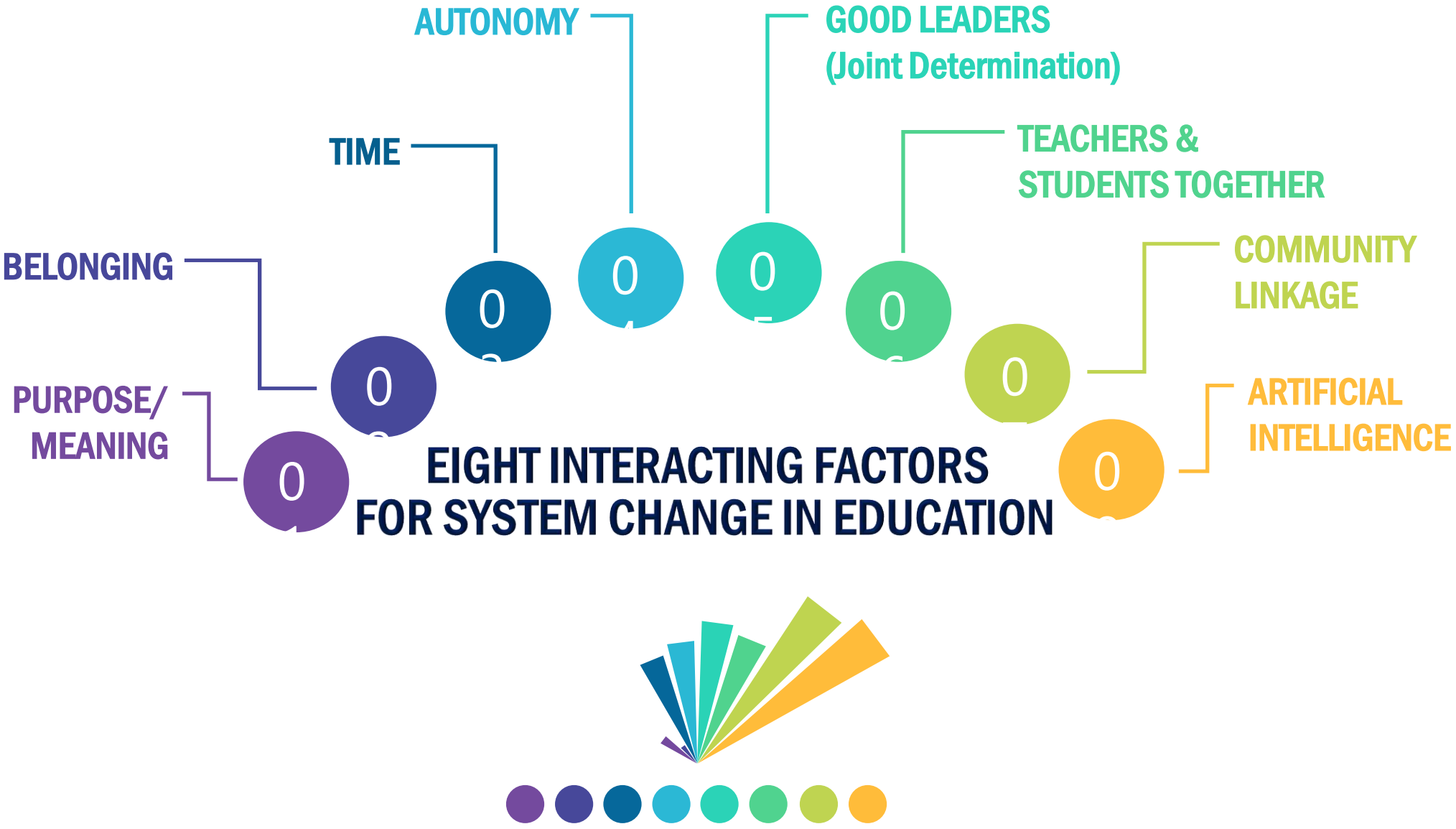
System Change: *A New Approach*

Build the Base (Students and Local Community)

Mobilize the Middle (Regional)

Intrigue the Top (Policymakers)

—Fullan 2023

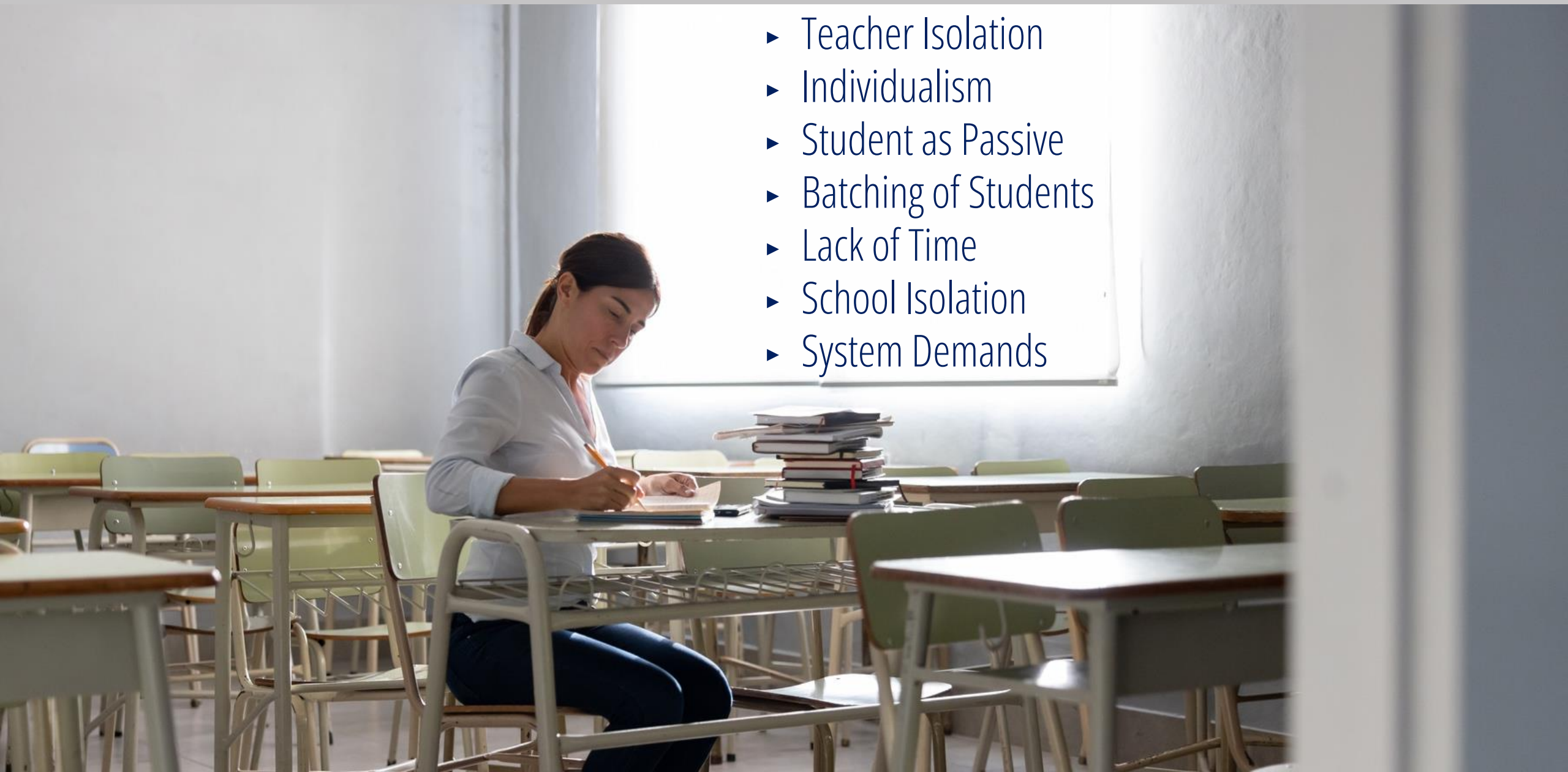

AUTONOMY
GOOD LEADERS
(Joint Determination)
TIME
TEACHERS &
STUDENTS TOGETHER
BELONGING
COMMUNITY
LINKAGE
PURPOSE/
MEANING
ARTIFICIAL
INTELLIGENCE
EIGHT INTERACTING FACTORS
FOR SYSTEM CHANGE IN EDUCATION

Read 8 Factors : Groups of 3

What 1 or 2 Factors do you find most Intriguing?

What key question do you have?

The Structure and Culture of Traditional Schooling



- Teacher Isolation
- Individualism
- Student as Passive
- Batching of Students
- Lack of Time
- School Isolation
- System Demands

The New Accountability:

INTERNAL STRENGTH; EXTERNAL PRESENCE

- Transparency
- Specificity without Imposition
- Trust
- Internal & External Engagement
- Open display of progress and outcomes

New Pedagogies for Deep Learning
A GLOBAL PARTNERSHIP

Global Competencies for Deep Learning-6Cs

Deep Learning is the process of developing the six global competencies

Character & Compassion

- Proactive stance toward life and learning to learn
- Tenacity, perseverance, and resilience
- Empathy, compassion, and integrity in action

Citizenship

- A global perspective
- Commitment to human equity and well-being through empathy and compassion for diverse values and worldviews
- Genuine interest in human and environmental sustainability
- Solving ambiguous and complex problems in the real world to benefit citizens

Collaboration

- Working interdependently as a team
- Interpersonal and team-related skills
- Social, emotional, and intercultural skills
- Managing team dynamics and challenges

Communication

- Communication designed for audience and impact
- Message advocates a purpose and makes an impact
- Reflection to further develop and improve communication
- Voice and identity expressed to advance humanity

Creativity

- Economic and social entrepreneurialism
- Asking the right inquiry questions
- Pursuing and expressing novel ideas and solutions
- Leadership to turn ideas into action

Critical Thinking

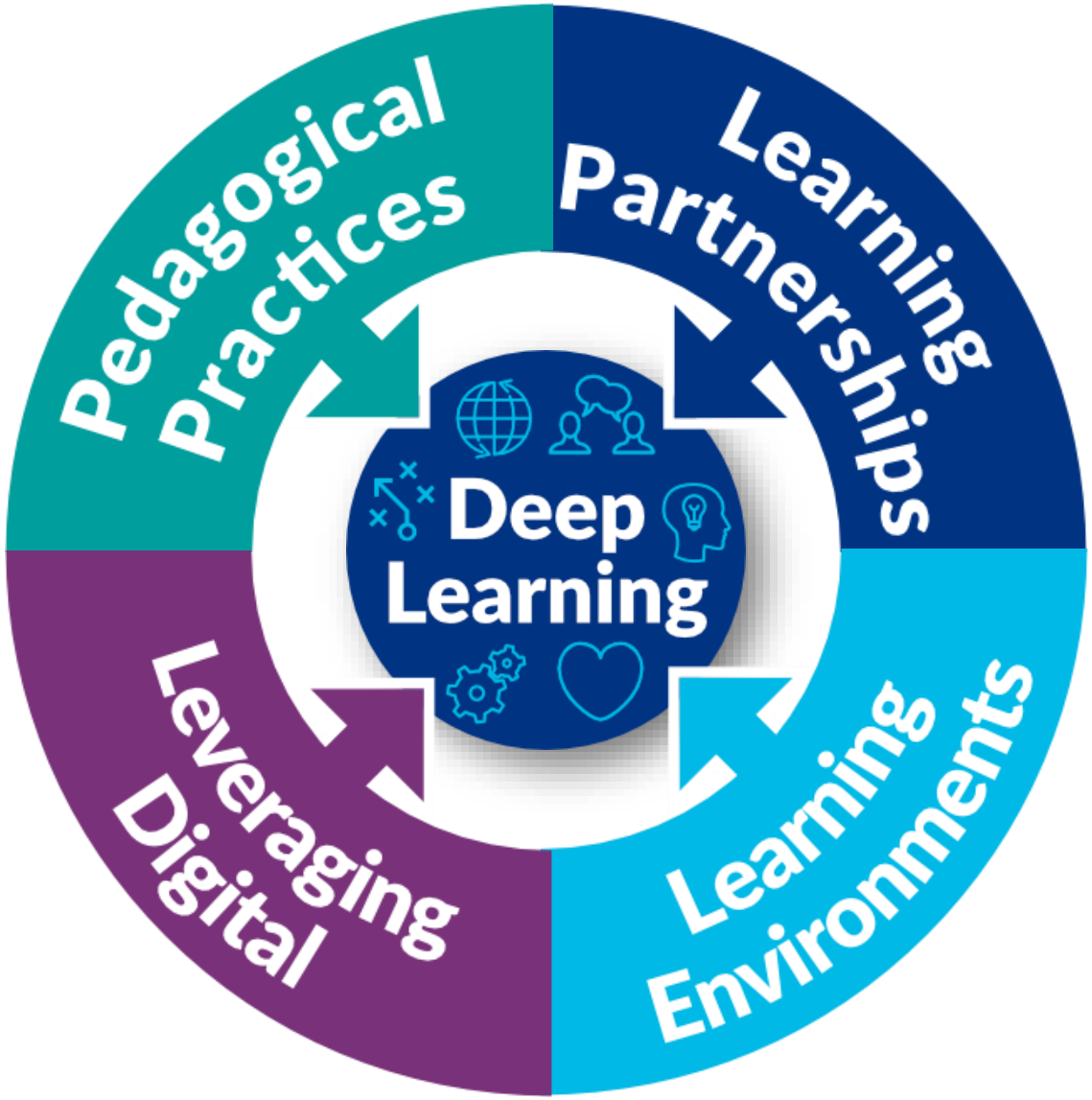
- Evaluating information and arguments
- Making connections and identifying patterns
- Meaningful knowledge construction
- Experimenting, reflecting, and taking action on ideas in the real world

©Education in Motion (New Pedagogies for Deep Learning) 2019

Four Core Elements

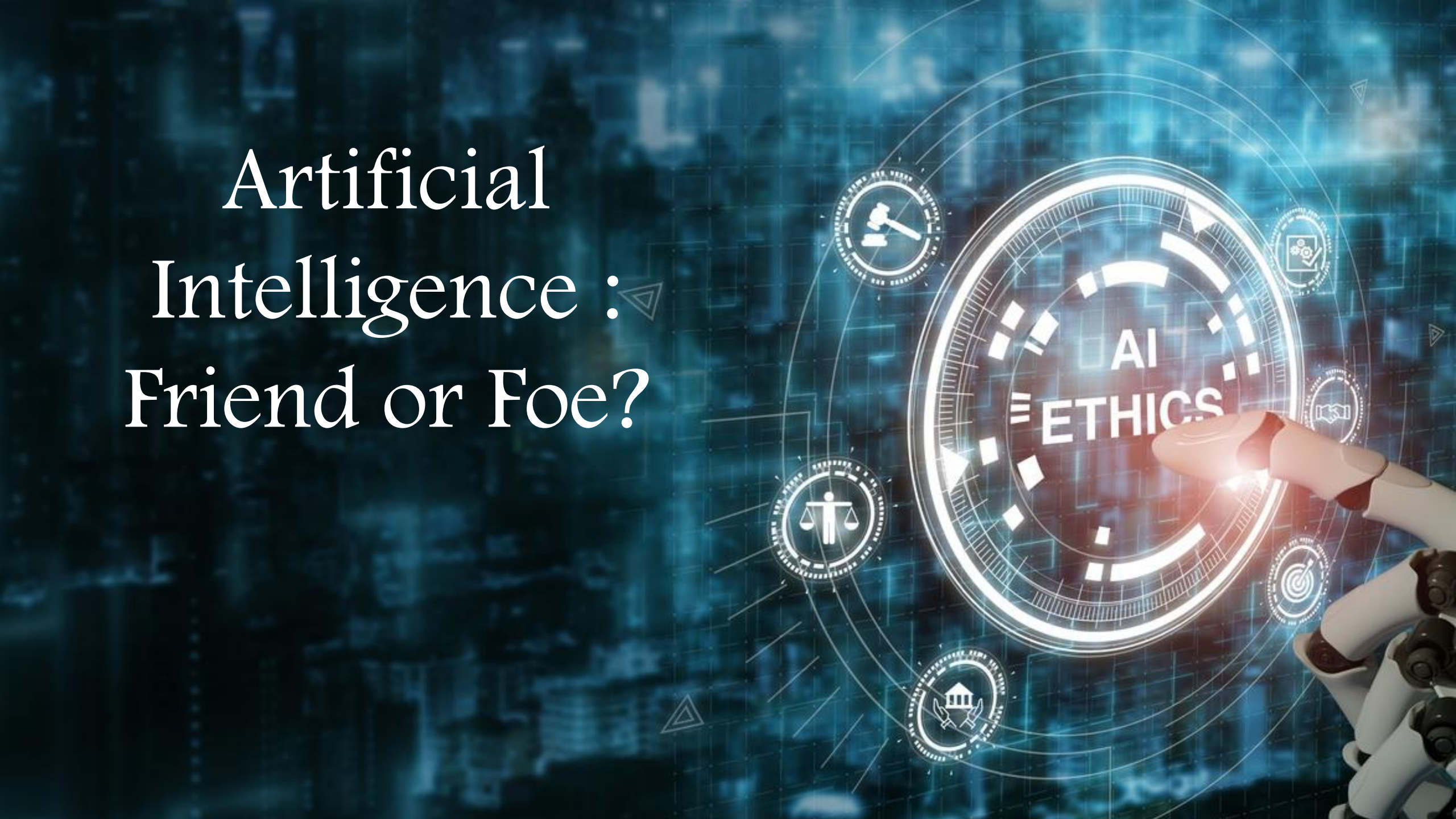
Enabling Deep Learning

Precision without Prescription



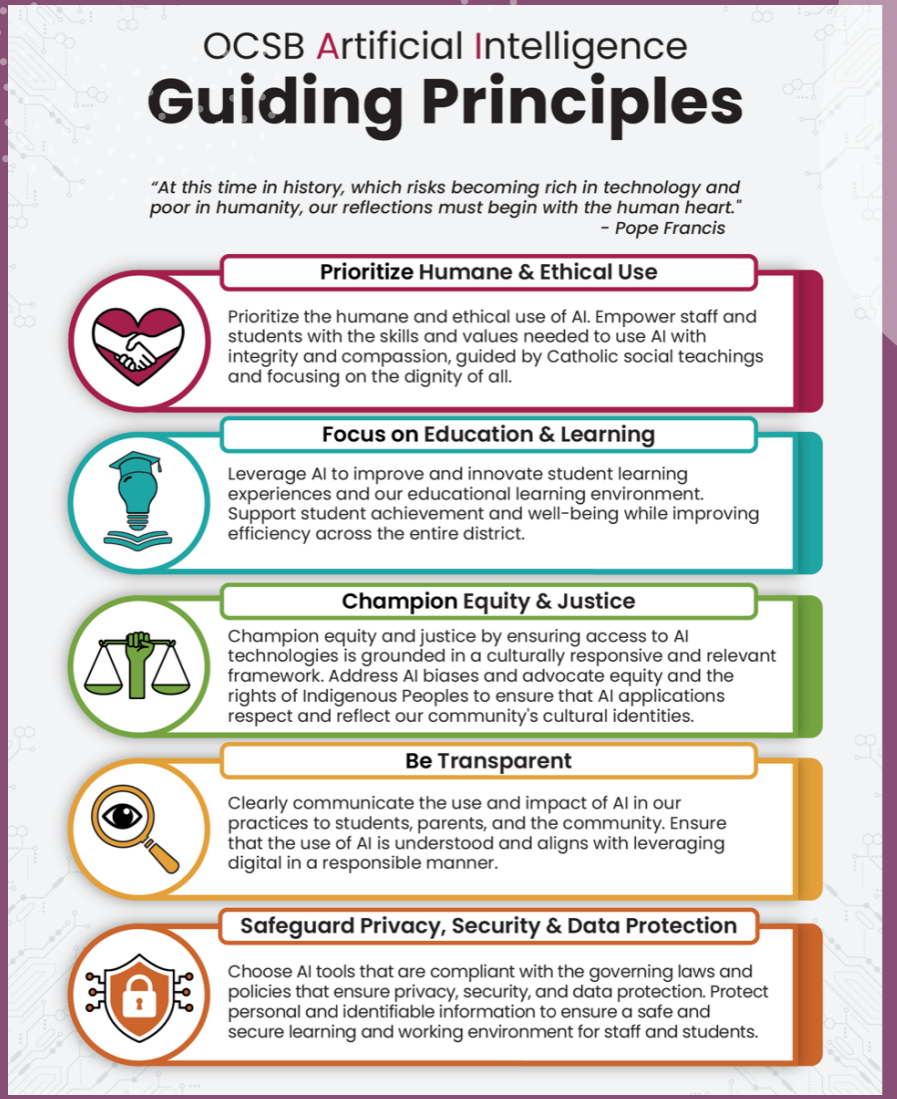
New Pedagogies for Deep Learning™
A GLOBAL PARTNERSHIP

Artificial Intelligence : Friend or Foe?



AI Principles: OCSB

Ottawa CSB AI 2024



A New Driver: Proximity with Practice

- Specificity without Imposition (Precision without Prescription)
- Technology and Proximity with Practice

Leadership Tool Kit for System Transformation

- Spirit Work
- Contextual Literacy
- Connected Autonomy
- Legacy Leadership
- Systemness