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| Datum/Date:  | Projekt OBOGATENO UČENJE TUJIH JEZIKOV 2013-15ENRICHED FOREIGN LANGUAGE LEARNING Project 2013-15 |

**Native Speaker Teachers: JOB MOTIVATION SURVEY**

*The purpose of this survey is to investigate and assess the teaching beliefs and pratices of native-speaker teachers participating in the EFLL project. Please respond to each of the items below, focusing - unless otherwise indicated - on your teaching within the EFLL project.*

**Demographic Questions**

1. **What is your target FL?**

|  |  |  |  |
| --- | --- | --- | --- |
| English | French | Italian | Spanish |
|  |  |  |  |

1. **What is your age?**

|  |  |  |  |
| --- | --- | --- | --- |
| 25 - 30 | 31 - 40 | 41 - 45 | 46 - 50 |
|  |  |  |  |

1. **How many years have you been teaching?**

|  |  |  |  |
| --- | --- | --- | --- |
| Less than 1year | 2 - 4 years | 5 - 10 years | more than 10 years |
|  |  |  |  |

1. **How many years have you been participating in the EFLL project?**

|  |  |  |  |
| --- | --- | --- | --- |
| Less than 1year | 2 - 4 years | 5 - 10 years | more than 10 years |
|  |  |  |  |

**Surveys questions**

1. Why did you choose to become a NST (native-speaker FL teacher) within the EFLL project?

I thought it would be an interesting different way to explore the profession and expand my horizons as both an English teacher and a native speaker of English.

1. What are your major responsibilities in the present position? How autonomous are you? Do you see team teaching as an advantage or disadvantage?

My responsibilities at my school are diverse. I teach both in teams and on my own and find TT to be an advantage and also an interesting dynamic for the students. I feel I am quite autonomous in my work and, at the least, a full partner in my teams. I am also currently replacing a teacher at my school in a European project (Strip to Identity). In this case, I find my responsibilities to be vital to the project and its work (until the teacher returns).

1. Which specific skills do you have that make you competitive for this position?

I believe that my knowledge of both Slovene and English is an asset as I can work with a variety of different teachers/staff at the school.

I also have experience and knowledge concerning writing and literacy analysis that is useful in the language learning classroom.

1. What do you like best about the present position?
* I enjoy working with different teachers and in different subjects
* Opportunity to work on cultural items (outside of the curriculum)
* Being able to learn from my colleagues
* Working with different people with different approaches
* Being creative
* Working on different projects
1. Are you doing a good job? How do you know? Which accomplishments in your present position are you proud of and why?
* I am very proud of my achievements as far as cultural items go (about Canada, North America etc.). Working on students’ speaking abilities/writing abilities (conversation class, essay writing), school projects and competitions.
* As my lessons often include items closer to the students, I often have an easier time motivating them.
1. Can you think of ideas (not necessarily your own) that were carried out successfully primarily because of your efforts?
* Strip to Identity (EU project)
* Working with teachers of other subjects (my initiative was the reason other teachers began to include me)
* Conversation class
* School trip to London (in combination with the work of another teacher)
1. All jobs have their frustrations and problems. How do you deal with them? Describe specific job conditions, tasks, or assignments that have been dissatisfying to you. Why?
* The students often see me as a substitute and don’t always take me as seriously as the other teachers. I do my best to keep control in the classroom, but it is sometimes difficult.
* Driving around the country to work at a variety of schools can be tiring, but once a plan is established, it normally becomes easier.

*Thank you for your participation in the survey!*