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| Datum/Date: | Projekt OBOGATENO UČENJE TUJIH JEZIKOV 2013-15  ENRICHED FOREIGN LANGUAGE LEARNING Project 2013-15 |

**Native Speaker Teachers: JOB MOTIVATION SURVEY**

*The purpose of this survey is to investigate and assess the teaching beliefs and pratices of native-speaker teachers participating in the EFLL project. Please respond to each of the items below, focusing - unless otherwise indicated - on your teaching within the EFLL project.*

**Demographic Questions**

1. **What is your target FL?**

|  |  |  |  |
| --- | --- | --- | --- |
| English | French | Italian | Spanish |
|  |  |  |  |

1. **What is your age?**

|  |  |  |  |
| --- | --- | --- | --- |
| 25 - 30 | 31 - 40 | 41 - 45 | 46 - 50 |
|  |  |  |  |

1. **How many years have you been teaching?**

|  |  |  |  |
| --- | --- | --- | --- |
| Less than 1year | 2 - 4 years | 5 - 10 years | more than 10 years |
|  |  |  |  |

1. **How many years have you been participating in the EFLL project?**

|  |  |  |  |
| --- | --- | --- | --- |
| Less than 1year | 2 - 4 years | 5 - 10 years | more than 10 years |
|  |  |  |  |

**Surveys questions**

1. Why did you choose to become a NST (native-speaker FL teacher) within the EFLL project?

I was looking for a teaching job in Slovenia when I first arrived here and came across the project while searching for a job as a teacher at Slovenian schools.

1. What are your major responsibilities in the present position? How autonomous are you? Do you see team teaching as an advantage or disadvantage?

* Finding material and developing lessons
* Very autonomous in terms of the material used, methods etc. but always in TT
* Running certain projects at school
* Writing up reports, set up meetings
* Be part of international project teams

In my case I believe TT is definitely an advantage as most of my teaching has been done in this way since I joined the project. We have found a way to get the best out of it for both teachers and students.

1. Which specific skills do you have that make you competitive for this position?

* I’m good at finding appropriate material that both stimulates and challenges students (develop critical thinking)
* Team player – I believe I am very versatile and know how to work with different teachers
* Creativity
* Project management skills
* Student-teacher relationship is really good
* Languages (bi-lingual and the ability to communicate and work in many different languages)

1. What do you like best about the present position?

* The freedom to develop whatever material I would like to use
* The work done at my PS (poljane)
* TT with Emil Lokar and the things we develop
* No need to attend certain meetings and be on duty etc.
* Tuesday at Zavod – to collect material, develop new things, share and brainstorm for Partner/Satellite schools – having a day for research and development is essential if you want to do something different from the main stream
* Teacher training through modeling

1. Are you doing a good job? How do you know? Which accomplishments in your present position are you proud of and why?

I believe I am doing a good job because I do my best to challenge and stimulate students at school. How do I know:

* Students actively participate and voice their satisfaction with what we are doing
* If I am not present they aren’t happy and complain
* When I am not in the classroom students don’t do anything similar that actually challenges certain things or makes them use critical thinking etc.
* The school supports my to work and is continuously trying to get me to work in new projects and be part of international teams etc. (they sent me to a teacher training lessons)
* Modelling at different schools was highly successful, satellite courses etc…due to the way it fits in perfectly in their reality today

1. Can you think of ideas (not necessarily your own) that were carried out successfully primarily because of your efforts?

* Ideas for Open day and other projects
* International cooperation with different schools
* Modelling ar Primary school (the only school that does it)
* Evaluation of teachers (peer observation, critical partnerships etc.)

1. All jobs have their frustrations and problems. How do you deal with them? Describe specific job conditions, tasks, or assignments that have been dissatisfying to you. Why?

* Planning has been the biggest problem ever since. Teachers seem to be content in writing what others want to hear (copy paste from the past etc.)
* Being put in charge of running a workshop for teachers yet knowing that 80% of them couldn’t be bothered to even try and participate
* Not having a minimum of job security
* Always having to feel grateful for being employed at school. People feel I should be happy that they are willing to have me.

*Thank you for your participation in the survey!*