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| Datum/Date: | Projekt OBOGATENO UČENJE TUJIH JEZIKOV 2013-15  ENRICHED FOREIGN LANGUAGE LEARNING Project 2013-15 |

**Native Speaker Teachers: JOB MOTIVATION SURVEY**

*The purpose of this survey is to investigate and assess the teaching beliefs and pratices of native-speaker teachers participating in the EFLL project. Please respond to each of the items below, focusing - unless otherwise indicated - on your teaching within the EFLL project.*

**Demographic Questions**

1. **What is your target FL?**

|  |  |  |  |
| --- | --- | --- | --- |
| English | French | Italian | Spanish |
|  |  |  |  |

1. **What is your age?**

|  |  |  |  |
| --- | --- | --- | --- |
| 25 - 30 | 35 - 40 | 41 - 45 | 46 - 50 |
|  |  |  |  |

1. **How many years have you been teaching?**

|  |  |  |  |
| --- | --- | --- | --- |
| Less than 1year | 2 - 4 years | 5 - 10 years | more than 10 years |
|  |  |  |  |

1. **How many years have you been participating in the EFLL project?**

|  |  |  |  |
| --- | --- | --- | --- |
| Less than 1year | 2 - 4 years | 5 - 10 years | more than 10 years |
|  |  |  |  |

**Surveys questions**

1. Why did you choose to become a NST (native-speaker FL teacher) within the the EFLL project?

Initially – because teaching English was the best way to support myself while in Slovenia, and I preferred working in the public school system. I was referred by C. Johnston and Demara Ivanič.

Now – I enjoy teaching in the public system. I really support the EFLL project, I have found ways to combine my other expertise and teaching is a fulfilling career.

1. What are your major responsibilities in the present position? How autonomous are you? Do you see team teaching as an advantage or disadvantage?

Major responsibilities: cultural and enrichment sessions in English classes – I have quite a bit freedom in planning and organising myself. More and more, honestly, TT has been less effective. It really takes too much time to plan it to be efficient. Perhaps I am being too dominant in taking the lead since the lessons have been practiced and developed, or the other teacher wants to step back, or there is just not enough planning time.

1. Which specific skills do you have that make you competitive for this position?

* Experience
* Developed and practiced lessons/projects/programs
* Teaching materials to show
* Design skills (as well as language)
* Knowledge and use of media literature

1. What do you like best about the present position?

* Freedom to manage my schedule
* Being able to be creative
* Feeling like I make the difference

1. Are you doing a good job? How do you know? Which accomplishments in your present position are you proud of and why?

* I think so – I get complimentary feedback from colleagues, bosses, students and parents.
* I’ve developed lesson plans and materials other teachers could use
* I’ve taught one class from 1st – 4th year of gimnazija, so I’ve learnt the importance of developing relationships to facilitate learning.
* I have quite a bit to show in my e-portfolio.

1. Can you think of ideas (not necessarily your own) that were carried out successfully primarily because of your efforts?

* EU language day project
* Red Cross donations for Thanksgiving
* Certain lesson/project plans
* Guest speaker series
* Book club and Discussion club

1. All jobs have their frustrations and problems. How do you deal with them? Describe specific job conditions, tasks, or assignments that have been dissatisfying to you. Why?

* Not getting on the same “wave length” with teachers.
* Not having planning time.
* Teachers changing the plan last minute.
* I try to open communication but time is a constraint.
* I don’t like teaching from the book.
* I don’t like being thrown into lesson/class without Intro lesson/students knowing me.

*Thank you for your participation in the survey!*