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| Datum/Date:  | Projekt OBOGATENO UČENJE TUJIH JEZIKOV 2013-15ENRICHED FOREIGN LANGUAGE LEARNING Project 2013-15 |

**Native Speaker Teachers: JOB MOTIVATION SURVEY**

*The purpose of this survey is to investigate and assess the teaching beliefs and pratices of native-speaker teachers participating in the EFLL project. Please respond to each of the items below, focusing - unless otherwise indicated - on your teaching within the EFLL project.*

**Demographic Questions**

1. **What is your target FL?**

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| --- | --- | --- | --- |
| English | French | Italian | Spanish |
|  |  |  |  |

1. **What is your age?**

|  |  |  |  |
| --- | --- | --- | --- |
| 25 - 30 | 35 - 40 | 41 - 45 | 46 - 50 |
|  |  |  |  |

1. **How many years have you been teaching?**

|  |  |  |  |
| --- | --- | --- | --- |
| Less than 1year | 2 - 4 years | 5 - 10 years | more than 10 years |
|  |  |  |  |

1. **How many years have you been participating in the EFLL project?**

|  |  |  |  |
| --- | --- | --- | --- |
| Less than 1year | 2 - 4 years | 5 - 10 years | more than 10 years |
|  |  |  |  |

**Surveys questions**

1. Why did you choose to become a NST (native-speaker FL teacher) within the the EFLL project?

I like the work that I do, to bring a complementarity knowledge to students in the learning process. So I would like to do my best to continue to teach as a FL teacher within the project.

1. What are your major responsibilities in the present position? How autonomous are you? Do you see team teaching as an advantage or disadvantage?
* I’m taking care of cultural part of lessons: search for materials/preparation and realisation with my colleagues/the interdisciplinary lessons
* I prepare students to the international diploma
* I take care of exchange between our students and foreign students (looking for project, planning, realising)
* I created different activities extra for using the language and “club” work (theatre, club)
* I’m most of the time autonomous but in the same time I like to share and have opinion of my colleagues
* Team teaching is an advantage specially because NST and ST are complementary. The disadvantage is that many times students don’t take enough serious the role of the NST but just like an assistant.
1. Which specific skills do you have that make you competitive for this position?

In my position like a NST and after more than 10 yrs living and working in the Slovene schools, I better know and able to look and find better materials for lessons. I know the language which is useful and contemporary of students that they need immediately in their life (travel, study, work). I’m close to students and more “informal” way that they dare to use language not only for tests or evaluations.

1. What do you like best about the present position?

I like to work in both schools where I am because it’s given me different approach. Both schools trust on me to develop different activities for students. Colleagues have given me free choice to treat different thematic and it’s it works (but not regularly).

1. Are you doing a good job? How do you know? Which accomplishments in your present position are you proud of and why?

I believe that I’m doing a good job. Students, colleagues and principals are letting me to know it with congratulations and encouragement. I’m very proud with the growing numbers of my students who decide to pass the international diploma of French with quite higher level (B1-B2), and the results are more than sufficient (80%).

I’m very satisfied with the success that we have with our exchange because students change their way of looking the world – they are more open and specially using the language.

1. Can you think of ideas (not necessarily your own) that were carried out successfully primarily because of your efforts?

To have exchange with French/franc phone’s school to see the use of language.

1. All jobs have their frustrations and problems. How do you deal with them? Describe specific job conditions, tasks, or assignments that have been dissatisfying to you. Why?

To prepare a TT hour is still a problem because of lack of time. So many times we switched things so quickly and I had to improvise at the end. I’m not satisfied because I like things organised and work well done.

To deal with it I prepare in advance something and parallel but it takes me more time for preparation and in the end I feel more tired.

*Thank you for your participation in the survey!*