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| Datum/Date:  | Projekt OBOGATENO UČENJE TUJIH JEZIKOV 2013-15ENRICHED FOREIGN LANGUAGE LEARNING Project 2013-15 |

**Native Speaker Teachers: JOB MOTIVATION SURVEY**

*The purpose of this survey is to investigate and assess the teaching beliefs and pratices of native-speaker teachers participating in the EFLL project. Please respond to each of the items below, focusing - unless otherwise indicated - on your teaching within the EFLL project.*

**Demographic Questions**

1. **What is your target FL?**

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| --- | --- | --- | --- |
| English | French | Italian | Spanish |
|  |  |  |  |

1. **What is your age?**

|  |  |  |  |
| --- | --- | --- | --- |
| 25 - 30 | 35 - 40 | 41 - 45 | 46 - 50 |
|  |  |  |  |

1. **How many years have you been teaching?**

|  |  |  |  |
| --- | --- | --- | --- |
| Less than 1year | 2 - 4 years | 5 - 10 years | more than 10 years |
|  |  |  |  |

1. **How many years have you been participating in the EFLL project?**

|  |  |  |  |
| --- | --- | --- | --- |
| Less than 1year | 2 - 4 years | 5 - 10 years | more than 10 years |
|  |  |  |  |

**Surveys questions**

1. Why did you choose to become a NST (native-speaker FL teacher) within the the EFLL project?

I chose to become a NST within the EFLL project because of my previous teaching experience as a foreign language teacher of Spanish while I was living in the USA; because I love to teach; and lastly, because I am good at it. I knew that the position would be challenging because I would need to improve my skills teaching other speakers/non-native speakers of English and learn Slovenian and become more knowledgeable about the Slovenian culture.

1. What are your major responsibilities in the present position? How autonomous are you? Do you see team teaching as an advantage or disadvantage?

My major responsibilities in my present position are preparing (enriching) lesson materials for several schools. This year I have been putting special effort into making each lesson I create enriching for students – whether at vocational high schools or at gimnazija. I am very autonomous this year, hence I’ve volunteered for additional tasks and have spoken uo more, e.g. suggesting the viewing of Fantovksa leta at Kinodvor for those students whom I meet within the project/whole classes and having discussion afterwards; volunteering with a different class to help them with their web page on ETSY.com; suggesting and giving supplemental lessons. Team teaching is an advantage – however, this year I seem to be engaging in more traditional or alternating ITP – and I suppose it also depends on situation: this year I have new teachers to co-teach with (5 new teachers at 1 school).

1. Which specific skills do you have that make you competitive for this position?
* Good at writing/competent writing skills
* Good at working with others/interpersonal skills
* Competent with lesson design
* Good at working in teams
* Developing lessons is one of my strengths
* Managing information
* Web searches/gathering resources
* Connecting people (with the right person)
* Making suggestions/informing about various teaching resources
* Developing innovative connections from existing connections (e.g. UNC world)
* Trying to enable exchange program with schools in US (I would like to become better presenting to other teachers)
1. What do you like best about the present position?

I work with many different students and for the first time in the project, I have the majority of their respect. I wish I could bring innovative changes to grading and assessment, but this year I am not responsible for much grading at all.

A do have the privilege of being at several different schools and enjoy delivering lessons to various student bodies. Traveling to other schools can be taxing, but I enjoy it and believe it has improved my lesson development process.

1. Are you doing a good job? How do you know? Which accomplishments in your present position are you proud of and why?

I know that I am doing a good job because I have received feedback from my colleagues and when I’ve had areas that need improving, I’ve been told (e.g. please limit your lesson to 1 class hour; please provide less info/more basic info; please focus on ……).

I’m presently proud of the way in which my lessons have gone this year in terms of content. Students have truly learned above/beyond the norm.

I’m proud of the Kinodvor experience because students and teachers experienced something new. Ina a way seeds were planted.

I’m especially proud of the connections made within the M-3 module (prodaja blaga) because we are doing something new in Slovenia.

1. Can you think of ideas (not necessarily your own) that were carried out successfully primarily because of your efforts?
* 7 irrefutable laws of Teaching by Manny Scott (putting out the word at my MS) – it was then translated in Slovene
* UNC world View informal meeting of teachers/school tour (Gimnazija Želimlje)
* Kinodvor study film (Fantovska leta/Boyhood)
* Book reports – a different approach (gimnazija)
* Essay writing in English – concentrating on the process and structure
* Integration of English into the curriculum at STŠ
* I would like more teaming up at gimnazija Poljane because I believe a team is ideal there. Otherwise, I would also enjoy delivering my own lessons/guest teaching a module as a possible OIV.
* Not knowing of a change in schedule of the students at the last minute – I “flexibilized” and delivered a different lesson on the spot.
1. All jobs have their frustrations and problems. How do you deal with them? Describe specific job conditions, tasks, or assignments that have been dissatisfying to you. Why?

I talk about it with my colleagues at school and out of school. I try to look at the problem from a different point of view. I try to see where I can improve and attempt to do so. I try to solve the problem/look for various solutions.

*Thank you for your participation in the survey!*