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| Datum/Date:  | Projekt OBOGATENO UČENJE TUJIH JEZIKOV 2013-15ENRICHED FOREIGN LANGUAGE LEARNING Project 2013-15 |

**Native Speaker Teachers: JOB MOTIVATION SURVEY**

*The purpose of this survey is to investigate and assess the teaching beliefs and pratices of native-speaker teachers participating in the EFLL project. Please respond to each of the items below, focusing - unless otherwise indicated - on your teaching within the EFLL project.*

**Demographic Questions**

1. **What is your target FL?**

|  |  |  |  |
| --- | --- | --- | --- |
| English | French | Italian | Spanish |
|  |  |  |  |

1. **What is your age?**

|  |  |  |  |
| --- | --- | --- | --- |
| 25 - 30 | 35 - 40 | 41 - 45 | 46 - 50 |
|  |  |  |  |

1. **How many years have you been teaching?**

|  |  |  |  |
| --- | --- | --- | --- |
| Less than 1year | 2 - 4 years | 5 - 10 years | more than 10 years |
|  |  |  |  |

1. **How many years have you been participating in the EFLL project?**

|  |  |  |  |
| --- | --- | --- | --- |
| Less than 1year | 2 - 4 years | 5 - 10 years | more than 10 years |
|  |  |  |  |

**Surveys questions**

1. Why did you choose to become a NST (native-speaker FL teacher) within the the EFLL project?

As an experienced teacher/educator I applied to be employed within the project in order to move to Slovenia to live with my wife. Initially, I had completed a CELTA qualification which gave me a good grounding in the practical side of teaching English.

1. What are your major responsibilities in the present position? How autonomous are you? Do you see team teaching as an advantage or disadvantage?

In both schools I am autonomous. At my Home school, I organise my timetable since it changes on a monthly basis. In this sense “timetabling” team teaching is quite difficult and affects the opportunities for successful team teaching hours. At my Partner school we have a more collaborative approach to our planning since we have been working together for 3 years (or more).

1. Which specific skills do you have that make you competitive for this position?

I am qualified to work as a registered teacher in my home country primarily in physics/information technology. I have also completed a CELTA and as of this year a Masters in Linguistics. My theoretical knowledge of both content from technical and linguistic disciplines has enabled me to implement innovative independent and team teaching lessons in general and technical gimnazija and primary school.

1. What do you like best about the present position?

Whilst it is refreshing to have autonomy, it sometimes is a burden when I have to be the impetus for all collaboration (at may HS) due to their inexperience. However, this allows me to “oush” ideas for team teaching which are likely to be successful.

1. Are you doing a good job? How do you know? Which accomplishments in your present position are you proud of and why?

Both schools are keen to keep me subject to the availability of funds. They are both quite proactive in their promotion of my involvement/employment within their schools. I think my HS has funds and my PS has the ability to attempt to find funding from new projects.

1. Can you think of ideas (not necessarily your own) that were carried out successfully primarily because of your efforts?
* Story slam
* Modelling (at both schools)
* Additional lessons for gifted students
* Use of innovative approaches (ecfrastic poetry; music)
1. All jobs have their frustrations and problems. How do you deal with them? Describe specific job conditions, tasks, or assignments that have been dissatisfying to you. Why?

Commuting a long distance in previous years for one day was quite frustrating. This year the opportunity to stay overnight has enabled me to be more productive in terms of planning, even though it is difficult to be away from my family.

*Thank you for your participation in the survey!*