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| Datum/Date: | Projekt OBOGATENO UČENJE TUJIH JEZIKOV 2013-15  ENRICHED FOREIGN LANGUAGE LEARNING Project 2013-15 |

**Native Speaker Teachers: JOB MOTIVATION SURVEY**

*The purpose of this survey is to investigate and assess the teaching beliefs and pratices of native-speaker teachers participating in the EFLL project. Please respond to each of the items below, focusing - unless otherwise indicated - on your teaching within the EFLL project.*

**Demographic Questions**

1. **What is your target FL?**

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| --- | --- | --- | --- |
| English | French | Italian | Spanish |
|  |  |  |  |

1. **What is your age?**

|  |  |  |  |
| --- | --- | --- | --- |
| 25 - 30 | 31 - 40 | 41 - 45 | 46 - 50 |
|  |  |  |  |

1. **How many years have you been teaching?**

|  |  |  |  |
| --- | --- | --- | --- |
| Less than 1year | 2 - 4 years | 5 - 10 years | more than 10 years |
|  |  |  |  |

1. **How many years have you been participating in the EFLL project?**

|  |  |  |  |
| --- | --- | --- | --- |
| Less than 1year | 2 - 4 years | 5 - 10 years | more than 10 years |
|  |  |  |  |

**Surveys questions**

1. Why did you choose to become a NST (native-speaker FL teacher) within the EFLL project?

I started teaching Spanish as a FL when I was living in Spain. I like the experience and I found teaching is a vocation for me. That’s why I moved to Slovenia when I met my wife: I wanted to become a teacher. After some years of teaching I found out it would be a good idea to get masters degree in order to get a more formal education.

1. What are your major responsibilities in the present position? How autonomous are you? Do you see team teaching as an advantage or disadvantage?

* I prepare materials, I organize school exchanges, I correct and evaluate students exams or essays, I have own teaching hours and mostly I coteach with a Slovene teacher.
* I have a high degree of autonomy as I am fine to prepare the materials the way I want, I do teach with freedom following my teaching philosophy. So yes, I am autonomous.
* I see TT a positive way of teaching. After planning and setting the objectives it is definitely an advantage.

1. Which specific skills do you have that make you competitive for this position?

I am good at motivating students, I know how to make classes funnier and richer, I do teach other aspects, I am flexible when working in a team, I am open to new teaching methods, approaches and I love my job.

1. What do you like best about the present position?

Being at two schools it is the best solution for me. When I have a class, the objectives are clear and I know exactly why I am there. I feel needed and appreciated, and it is not a waste of my time.

1. Are you doing a good job? How do you know? Which accomplishments in your present position are you proud of and why?

I am convinced I am doing a good job because I am getting a positive feedback from my colleagues, my students and their parents. I am especially proud about how my way of teaching has changed during the last year, giving me the chance to get more authority, autonomy but still using humour during my classes.

1. Can you think of ideas (not necessarily your own) that were carried out successfully primarily because of your efforts?

Students school exchanges, informativni dnevi, Evropski dan jezikov, modelling days, intercurricular collaborations, etc.

1. All jobs have their frustrations and problems. How do you deal with them? Describe specific job conditions, tasks, or assignments that have been dissatisfying to you. Why?

I believe some of our frustrations and problems depend on our mood and attitude. So, when I feel frustrated I breathe, take it easy and wait for better times. If they don’t come, then I try to analyse the situation and solve it. Sometimes I succeed, sometimes not. The main problem I had last 6 years was a misunderstanding with a colleague that last half a year and frustrated me a lot. The solution was to talk and try to understand both perspectives.

I do not get any tasks or assignments that dissatisfy me until now.

*Thank you for your participation in the survey!*