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| Datum/Date: | Projekt OBOGATENO UČENJE TUJIH JEZIKOV 2013-15  ENRICHED FOREIGN LANGUAGE LEARNING Project 2013-15 |

**Native Speaker Teachers: JOB MOTIVATION SURVEY**

*The purpose of this survey is to investigate and assess the teaching beliefs and pratices of native-speaker teachers participating in the EFLL project. Please respond to each of the items below, focusing - unless otherwise indicated - on your teaching within the EFLL project.*

**Demographic Questions**

1. **What is your target FL?**

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| --- | --- | --- | --- |
| English | French | Italian | Spanish |
|  |  |  |  |

1. **What is your age?**

|  |  |  |  |
| --- | --- | --- | --- |
| 25 - 30 | 31 - 40 | 41 - 45 | 46 - 50 |
|  |  |  |  |

1. **How many years have you been teaching?**

|  |  |  |  |
| --- | --- | --- | --- |
| Less than 1year | 2 - 4 years | 5 - 10 years | more than 10 years |
|  |  |  |  |

1. **How many years have you been participating in the EFLL project?**

|  |  |  |  |
| --- | --- | --- | --- |
| Less than 1year | 2 - 4 years | 5 - 10 years | more than 10 years |
|  |  |  |  |

**Surveys questions**

1. Why did you choose to become a NST (native-speaker FL teacher) within the EFLL project?

At that time I was looking for different job opportunities. Before I have had some teaching experiences (different kind of adult courses for Italians and immigrants in Italy, and even professional development courses) and I liked it. It seems to come to me in a natural way and that is why I accepted the job in Slovenia.

1. What are your major responsibilities in the present position? How autonomous are you? Do you see team teaching as an advantage or disadvantage?

My responsibilities have been different through the years of the project, sometimes more sometimes less. Sometimes I had responsibilities connected to teaching evaluation, student grading, sometimes only responsibilities connected to planning, teaching. Lately I have more responsibilities connected to organization of an exchange programme for the students of Domžale, since I am the coordinator of it.

My anatomy varies from school to school and now I have a bigger role in terms of autonomy in Domžale. When you consider planning, I am pretty autonomous in all the schools.

Advantage vs. disadvantage – it depends on the teachers you are working with, on the goal of your session. It can be a great advantage.

1. Which specific skills do you have that make you competitive for this position?

I would say that my social skills are pretty developed and the skills you can apply for the organization of international programs.

I like to speak in different kind of seminars when I feel I have something interesting to say and would like to have different opinions on that problem.

I think I have the skill to communicate at different levels: adults, kids, youngsters. I think I know when and how to say or not to say different things in the classroom. Coming from a multilingual and multicultural environment I have the skills to address national, ethnical, minority issues.

1. What do you like best about the present position?

* Right now the organization of the exchange programme.
* The fact that I can teach in a completely different environment: Koper.
* A small group of girls I am teaching. They are very interested in the language.

1. Are you doing a good job? How do you know? Which accomplishments in your present position are you proud of and why?

In Koper I think I am doing a good job. I know it from the reactions of the co-teacher, the students in class. I noticed they are more fluent and they are not afraid to speak in Italian (I think I have the skill to put them at ease).

I am happy with the organization and preparation of the exchange in Domžale. The students involved are reacting positively and they learnt how to present their country in Italian.

1. Can you think of ideas (not necessarily your own) that were carried out successfully primarily because of your efforts?

* Different topics connected to my skills and interests (going over textbooks and bringing sensitive topics in the classroom)
* The exchange in Domžale
* Trips to Italy

1. All jobs have their frustrations and problems. How do you deal with them? Describe specific job conditions, tasks, or assignments that have been dissatisfying to you. Why?

* The thing that can frustrate me is if somebody sticks to the textbook even if the topic or the exercises are completely illogical
* The fact that somebody sticks to the yearly programme even if it can be modified and improved
* The fact that somebody refuses to consider good ideas for the school (exchange programs) on ground of weak motivations: “the teachers” would complain because you are taking the kids from their lessons for a whole week

*Thank you for your participation in the survey!*