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| Datum/Date: | Projekt OBOGATENO UČENJE TUJIH JEZIKOV 2013-15  ENRICHED FOREIGN LANGUAGE LEARNING Project 2013-15 |

**Native Speaker Teachers: JOB MOTIVATION SURVEY**

*The purpose of this survey is to investigate and assess the teaching beliefs and pratices of native-speaker teachers participating in the EFLL project. Please respond to each of the items below, focusing - unless otherwise indicated - on your teaching within the EFLL project.*

**Demographic Questions**

1. **What is your target FL?**

|  |  |  |  |
| --- | --- | --- | --- |
| English | French | Italian | Spanish |
|  |  |  |  |

1. **What is your age?**

|  |  |  |  |
| --- | --- | --- | --- |
| 25 - 30 | 31 - 40 | 41 - 45 | 46 - 50 |
|  |  |  |  |

1. **How many years have you been teaching?**

|  |  |  |  |
| --- | --- | --- | --- |
| Less than 1year | 2 - 4 years | 5 - 10 years | more than 10 years |
|  |  |  |  |

1. **How many years have you been participating in the EFLL project?**

|  |  |  |  |
| --- | --- | --- | --- |
| Less than 1year | 2 - 4 years | 5 - 10 years | more than 10 years |
|  |  |  |  |

**Surveys questions**

1. Why did you choose to become a NST (native-speaker FL teacher) within the EFLL project?

Joining the project: it was the first job interview/offer I got since a moved to Slovenia. It was also an attractive offer because the school specialized in computer Science and the job didn’t require me to learn Slovene straight away.

Staying in the project: the more I got involved, the more I liked everything about it. The only downside is the annual uncertainty about our employment.

1. What are your major responsibilities in the present position? How autonomous are you? Do you see team teaching as an advantage or disadvantage?

Responsibilities: TT with English an non-language teachers; the goal is to develop academic literacy in English for students of computer science and electronics.

Autonomy: after 4 years and now in my 5th year I am more or less responsible to prepare my time table and work with my colleagues on the logistics side of my schedule; keeping the curriculum in mind, I’m also the one who chooses/suggests the topics (tech-related) for the English class.

TT: Pros – strengths of 2 teachers, achieve more, learn a lot from colleague; Cons – planning can be challenging, can develop over-dependency on each other.

1. Which specific skills do you have that make you competitive for this position?

* Technical background: important for this type of school I work at
* High work rate: required for the amount of material that needs preparing
* Good personal skills: required to ensure seamless coordination with the (big) project team
* Creative and open to new ideas: crucial if you want innovation
* Adaptable: to the variety of teachers, classes, subjects and topics

1. What do you like best about the present position?

* Working with technology (my field)
* Working with young people (instead of being “wired” to a computer day and night)
* Teaching (it turned out to be a lot of fun, plus it’s positively challenging)
* Being offered the opportunity to promote our work at different events (you feel important)

1. Are you doing a good job? How do you know? Which accomplishments in your present position are you proud of and why?

I am convinced I am doing a great job (considering the fact that I am not a fully qualified language teacher).

How do I know?

* Because I am still at the same school after 4 years. It’s not the school that’s well known for keeping their FTs for long spells
* Feedback from colleagues, students and parents
* Headmaster’s performance grades

Accomplishments:

* Setting up various teams of co-teachers, especially at the technical/vocational part of my school
* Range of topics covered (successfully) – modelling sessions went well (so far)
* Satellite school courses went well (so far)
* Integrated well in KSG (when the school was involved)

1. Can you think of ideas (not necessarily your own) that were carried out successfully primarily because of your efforts?

* Most of the technical topics suggested (everyday work)
* Preparation for modelling (various aspects were successful due to my suggestions and decision-making)
* Structure of satellite school course

1. All jobs have their frustrations and problems. How do you deal with them? Describe specific job conditions, tasks, or assignments that have been dissatisfying to you. Why?

Frustration and problems:

* Last minute changes to time table
* Co-teacher’s reluctance to plan properly
* Substitute lessons without any added value (because I was asked to just carry on with the book) – first two years of job
* Heavy workload when co-teachers don’t do much preparation of materials
* Unclear instructions from above

*Thank you for your participation in the survey!*