

The Enriched Foreign Language Learning project is managed by the National Education Institute of the Republic of Slovenia (hereinafter referred to as 'the Institute') under the auspices of the Slovenian Ministry of Education, Science, Culture and Sport (formerly known as the Ministry of Education and Sport).

The project is executed by the Institute (i.e. planning, monitoring and evaluation) in conjunction with a network of primary and secondary schools who implement project activities at the school level. These network schools are supported by the Institute's professional advisory working group which consists of Institute staff and selected external advisors.

The schools who participate in the EFLL project are assigned a specific status, namely, home, partner or satellite. A school's status determines the level and amount of the above average quality of educational services, i.e. the added value which is achieved by the inclusion and work of a foreign teacher, as well as the school's responsibilities and tasks associated with it. In this way, the project both ensures equity of access to the added-value educational services and widens the range of participation options open to schools.

**Home schools** are responsible for the employment of the foreign teacher. Each home school is required to form a project team of at least 3 members (i.e. project team leader, foreign language coordinator and foreign teacher). The project team implements the project within the home school under the auspices of the Institute.

**Partner schools** include foreign teachers who are employed by home schools or the Institute. The foreign teacher is integrated within the partner school's curriculum for one or two days per week. A foreign language coordinator is responsible for the implementation of the project at the partner school level.

Home and partner schools are chosen to participate in the project after a public invitation and subsequent selection process. Selected schools must meet quality and suitability criteria.

**Satellite schools** offer their students shorter language enrichment programs developed and implemented by a selected group of foreign teachers in conjunction with the Institute. Schools interested in these programs apply directly to the Institute; approval is granted dependant on the availability of funds and the school's readiness to observe the conceptual and organisational parameters of the national project.

**All project participants undergo intensive professional development training on a monthly basis which is organised and implemented by the Institute's professional advisory group.**

**The Enriched Foreign Language Learning project started on September 1, 2010 and will close on August 31, 2012.**

Zgibanka Obogateno učenje tujih jezikov · Pripravi Katja Pavlič Škerjanc in Martin Gvardjančič · Grafično oblikovanje Rebecca Ehalt · Naklada 200 izvodov · Ljubljana, februar 2012

## The National Education Institute of the Republic of Slovenia

has for more than 50 years been responsible for the development and modernisation of the school curricula and provides expert support to institutions of education and schooling in the assessment and assurance of the quality of their educational work. Some important recent projects: Modernisation of subject curricula in the upper secondary general education programme, the so-called *gimnazija*, and primary education; Flexible curriculum; E-competent teacher; Enriched foreign language learning ...

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### EFLL in Numbers

The project involves **41** schools.

**20** school project teams have been created.

The project employs **35** foreign and German program teachers.

The foreign teachers come from **12** different countries.

The project directly involves **76** Slovenian teachers on a regular basis.

The foreign teachers cooperate with **150** Slovene teachers of different subjects.

Within the project, the foreign teachers teach **5000** pupils and students.

During the project's two-year implementation, every teacher who is regularly involved has attended **44** professional development training courses organised by the National Education Institute of the Republic of Slovenia.

### Leading Project Team at NEI

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### Project Team Members by Areas of Work

Language Education: Development, Monitoring & Evaluation

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## English

Filipe de Almeida, OŠ Trnovo, Ljubljana—Osnovna šola Vižmarje Brod

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James Donaldso, Prva gimnazija Maribor—Srednja šola za gostinstvo in turizem Celje

Rebecca Ehalt, Srednja šola Domžale—Zavod RS za šolstvo

Denis Majzelj, OŠ Gabrovka—Dole

Demará C. Ivanič, ŠC Ljubljana, Gimnazija Antona Aškerca—Srednja trgovska šola Ljubljana

Andrea Jadrzyk, ŠC Rudolfa Maistra Kamnik—ŠC Postojna

Laura L. Jensen, SŠ Veno Pilon Ajdovščina

Christian P. L. Johnston, SŠ za gostinstvo in turizem v Ljubljani—Srednja trgovska šola Ljubljana

Ana Lazić-Paunović, Gimnazija Poljane, Ljubljana—Srednja ekonomsko-poslovna šola Koper

Nicole Renae Schmidt, OŠ Antona Tomaža Linhartaradovljica

William Tomford, Gimnazija Kranj—Gimnazija Jožeta Plečnika, Ljubljana

Amresh Prakash Torul, Elektrotehniško-računalniška strokovna šola in gimnazija, Ljubljana—Srednja šola tehniških strok Šiška, Ljubljana

Benjamin Tweedie, Zavod RS za šolstvo, Ljubljana—CIRIUS Kamnik

Stephen Moses Zulu, OŠ Davorina Jenka Cerklje na Gorenjskem—OŠ Orehek Kranj

Philip Jacobs Srednja šola Domžale—Gimnazija Jožeta Plečnika, Ljubljana

Gerosa Lambergar, Gimnazija Vič, Ljubljana

Maja von Lehe, Gimnazija Kranj

Andrea Dassing, II. gimnazija Maribor—Prva gimnazija Maribor - II. gimnazija Maribor

Gabriele Drewes, ŠC Rudolfa Maistra Kamnik—ESIC Kranj

Monika Gehrke, Gimnazija Novo mesto—Srednja šola Črnomelj

Anke Scholz, Gimnazija Ptuj—Gimnazija Franca Miklošiča Ljutomer

Carola Zühlke, Gimnazija Bežigrad, Ljubljana—Gimnazija Poljane, Ljubljana

Caroline le Chatal, Gimnazija Bežigrad, Ljubljana—Gimnazija Ledina, Ljubljana

Soizic Dupuy-Roudel, Gimnazija Jožeta Plečnika, Ljubljana

Samuel Farsure, SŠ Veno Pilon Ajdovščina—Zavod RS za šolstvo, Ljubljana

Loïc André Daniel Jean, Gimnazija Piran

Elsa Louis, Gimnazija Škofja Loka—Gimnazija Novo mesto

Mary Ellen Ramasimanana Vrtič, II. gimnazija Maribor—Prva gimnazija Maribor

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Andrea Leone, Gimnazija Piran—Gimnazija Koper

Vittorio Porzio, ŠC Rudolfa Maistra Kamnik—ŠC Ljubljana, Gimnazija Antona Aškerca

Andrea Valenti, Srednja šola Domžale—Gimnazija Jožeta Plečnika, Ljubljana

Juan de Teresa Romero, Gimnazija Poljane, Ljubljana—ŠC Postojna

Ignacio Escriche Rubio, Gimnazija Jožeta Plečnika, Ljubljana—Gimnazija Kranj

## German

## German (Deutsches Sprachdiplom)

## French

## Italian

## Spanish



REPUBLIKA SLOVENIJA  
MINISTRSTVO ZA IZOBRAŽEVANJE,  
ZNANOST, KULTURO IN ŠPORT



Naložba v vašo prihodnost  
OPERACIJO DELNO FINANCIRA EVROPSKA UNIJA  
Evropski socialni sklad

## The ENRICHED FOREIGN LANGUAGE LEARNING project:

—links together Slovenian primary and upper secondary schools (general as well as vocational and technical) in which **foreign teachers**, mostly native speakers of the target foreign languages, are employed to emphasise the authenticity of communication in **foreign languages**, both within and outside of the classroom;

—systematically enforces **communication in foreign languages as a transversal key competence** and, consequently, **a cross-curricular teaching & learning goal** through the cooperation of different subjects, not only foreign languages, and a variety of teachers;

—joins foreign teachers of the foreign language and Slovenian teachers of languages and other subjects into **dynamic intercultural teaching teams**;

—systematically **trains schools and teachers** to implement these and other innovative approaches to the teaching of foreign languages.

The National Education Institute of the Republic of Slovenia is the responsible agency for the project's implementation. The project is jointly funded by the European Social Fund and the Slovenian Ministry of Education, Science, Culture and Sport.

# EFL

enriched foreign language learning

Operacijo delno financira Evropska unija iz Evropskega socialnega sklada ter Ministrstvo za izobraževanje, znanost, kulturo in šport. Operacija se izvaja v okviru Operativnega programa razvoja človeških virov v obdobju 2007-2013, razvojne prioritete: Razvoj človeških virov in vseživljenjsko učenje; prednostne usmeritve: Izboljšanje kakovosti in učinkovitosti sistemov izobraževanja in usposabljanja.