



« Languages at the heart of learning »
The European centre for modern languages of
the Council of Europe (ECML)



[Sarah Breslin, Executive Director](#)

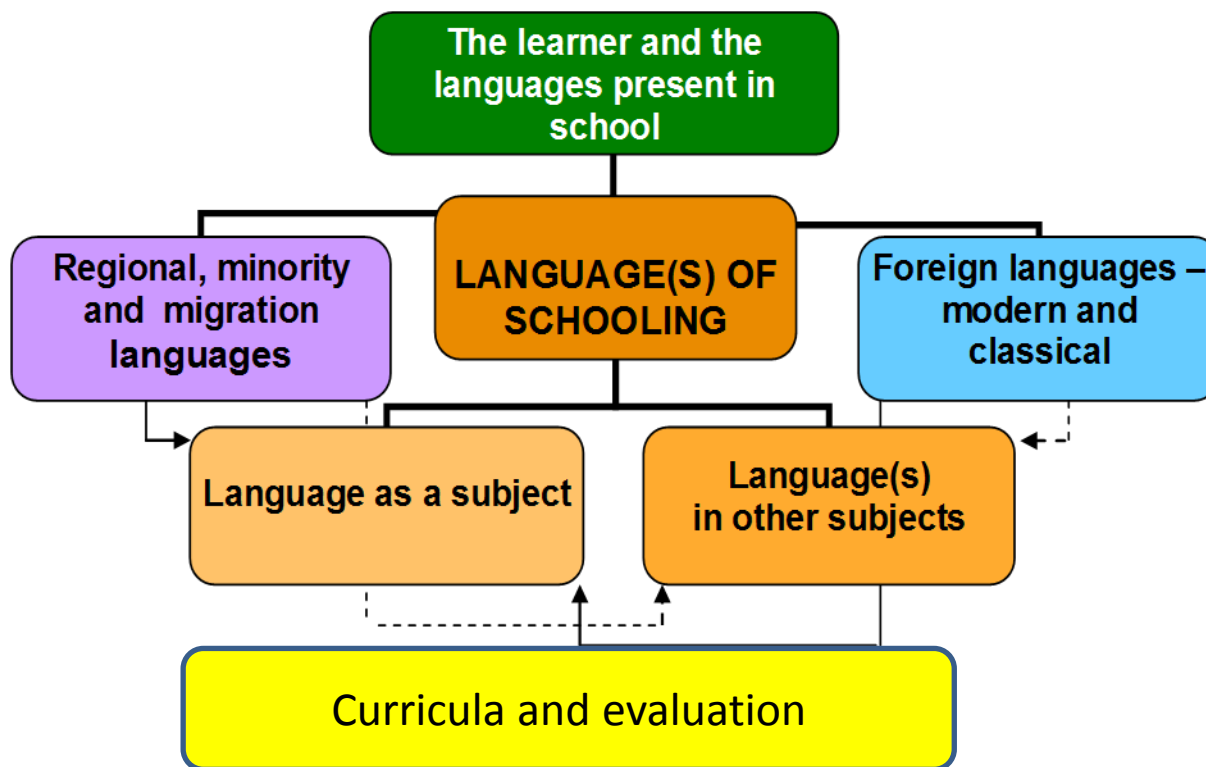


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The Council of Europe and languages



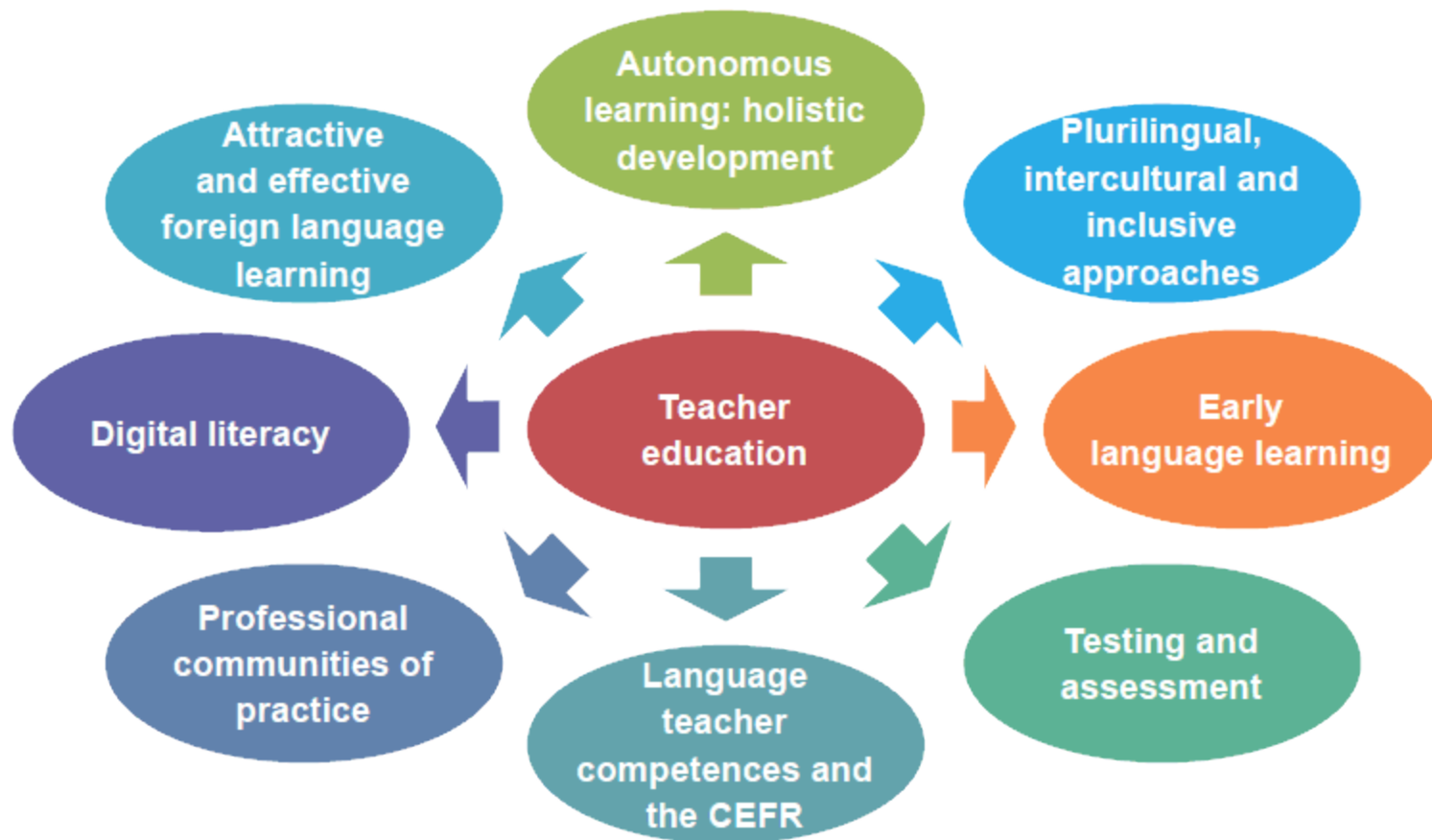
http://www.coe.int/t/dg4/linguistic/langeduc/le_platformintro_EN.asp



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Current priorities in ECML member states



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ECML: who we are and what we do

An enlarged Partial Agreement

of the Council of Europe with 33 member states; founded in Graz, Austria in 1994

Mission

innovation in language learning and teaching; implementation of effective language education policies

Key target audience

decision-makers, teacher-trainers, language teachers

4 year programmes

of international projects and bilateral training and consultancy

Our vision

A Europe committed to linguistic and cultural diversity, where the key role of quality language education in achieving intercultural dialogue, democratic citizenship and social cohesion is recognised and supported.

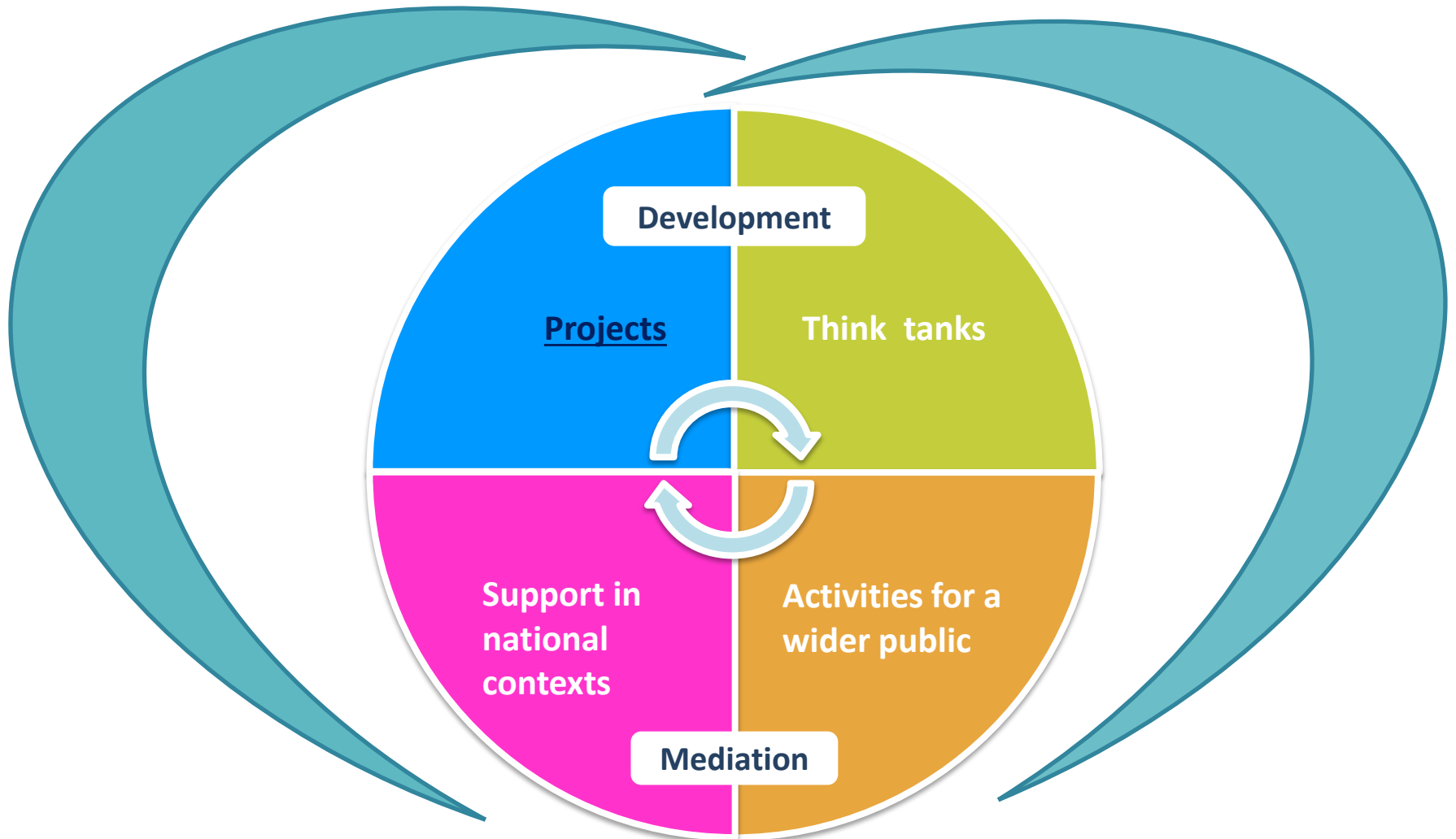


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ECML Programme 2016-19

“Languages at the heart of learning”



ECML training and consultancy for member states



Targeted, tailored support to address national challenges

- Supporting Multilingual Classrooms*
- Plurilingual education
- Testing and Assessment (RELANG)*
- Quality education in Romani
- Quality assurance in language and citizenship courses
- Language teacher education
- Content and Language Integrated Learning
- Use of ICT in support of language teaching and learning
- Plurilingual and intercultural learning through mobility
- Using the European Language Portfolio

* in cooperation with the European Commission



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Evropski dan jezikov

26 septembra

EUROPEAN CENTRE FOR
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Praznujte z nami evropski dan jezikov!

Na pobudo Sveta Evrope iz Strasbourga že od leta 2001 vsako leto 26. septembra praznujemo evropski dan jezikov.

Na ta dan se po vsej Evropi odvija vrsta **dogodkov**: dejavnosti za otroke in z otroki, televizijske in radijske oddaje, jezikovni pouk in konference. Nacionalne oblasti in njihovi partnerji imajo proste roke pri organizaciji dejavnosti in dogodkov. Svet Evrope prosi sodelujoče države, da imenujejo nacionalne koordinatorje, ki usklajujejo dejavnosti organizirane na **nacionalni ravni**.

O Dnevu

- Kaj je evropski dan jezikov?
- Zakaj evropski dan jezikov?

Sodelujte

Kdo lahko sodeluje?
Kako lahko sodelujete?

Podatki & zabava



Pokaži več...

Dogodki ob EDJ



Pokaži več...

Učitelji

Gradivo za učitelje.
Pokaži več...

Ocenite svoje jezikovne spretnosti

Pokaži več...

Dobrodošli



Language

Jezikovni kviz

Sign

PEPELINO: European portfolio for pre-primary educators



Knowledge,
attitudes and skills

ADOPTING APPROPRIATE BEHAVIOUR

- I Analysing and adapting how to talk to children.
- II Responding positively to linguistic and cultural diversity.

CREATING A FAVOURABLE LEARNING ENVIRONMENT FOR CHILDREN

- III Taking account of the way in which young children acquire languages.
- IV Organising activities on the theme of languages and diversity.

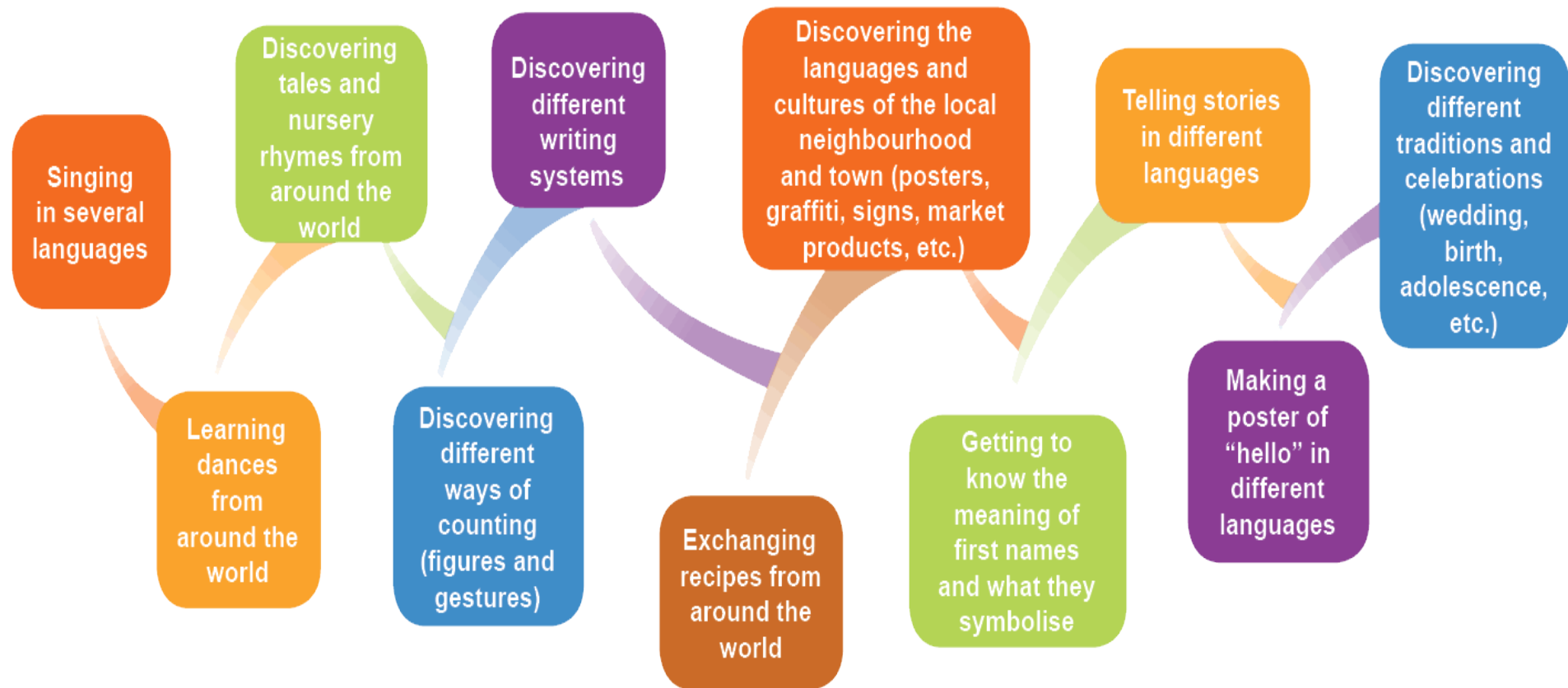
OBSERVING AND SUPPORTING EACH CHILD'S DEVELOPMENT

- V Taking children's individual needs into account.
- VI Supporting the linguistic development of children with other first languages.

COOPERATION

- VII Cooperating with the children's families.
- VIII Working as a team.

Parents and teachers: working together for plurilingual and intercultural education





Collaborative community approach to migrant education



Learn about it



Creating an inclusive learning environment



Try it



How to create an inclusive learning environment



Explore it



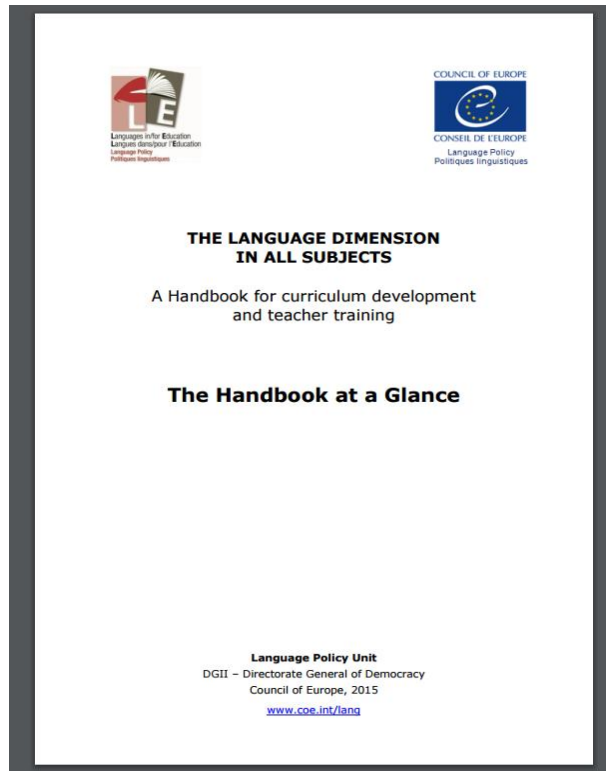
Learn more about creating inclusive learning environment



"Kasserian Ingera" ~ How are the children?

- Creating an inclusive learning environment
- Identifying issues and ways forward
- Challenging our own attitudes
- Opening the classroom to the community
- Working together towards literacy
- Making space for learners' languages
- Creating multilingual resources

The language of schooling: support from the Language Policy Unit



- Language dimension in subjects
- Policy initiatives to promote quality and equity
- View of language
- Subject issues
- Teacher development

http://www.coe.int/t/dg4/Linguistic/Source/LE_texts_Source/LE%202015/Handbook-at-a-glanceA5_EN.pdf



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A pluriliteracies approach to teaching for learning : moving beyond traditional CLIL



“Deeper learning is the ability to take what was learned in one situation and apply it to another situation.

Through deeper learning (which often involves shared learning and interactions with others in a community), our students develop expertise in a particular subject and they master the unique ways of the subject.”

(Pellegrino & Hilton 2012)

Why literacies matter

Pluriliteracies and the 4 C's

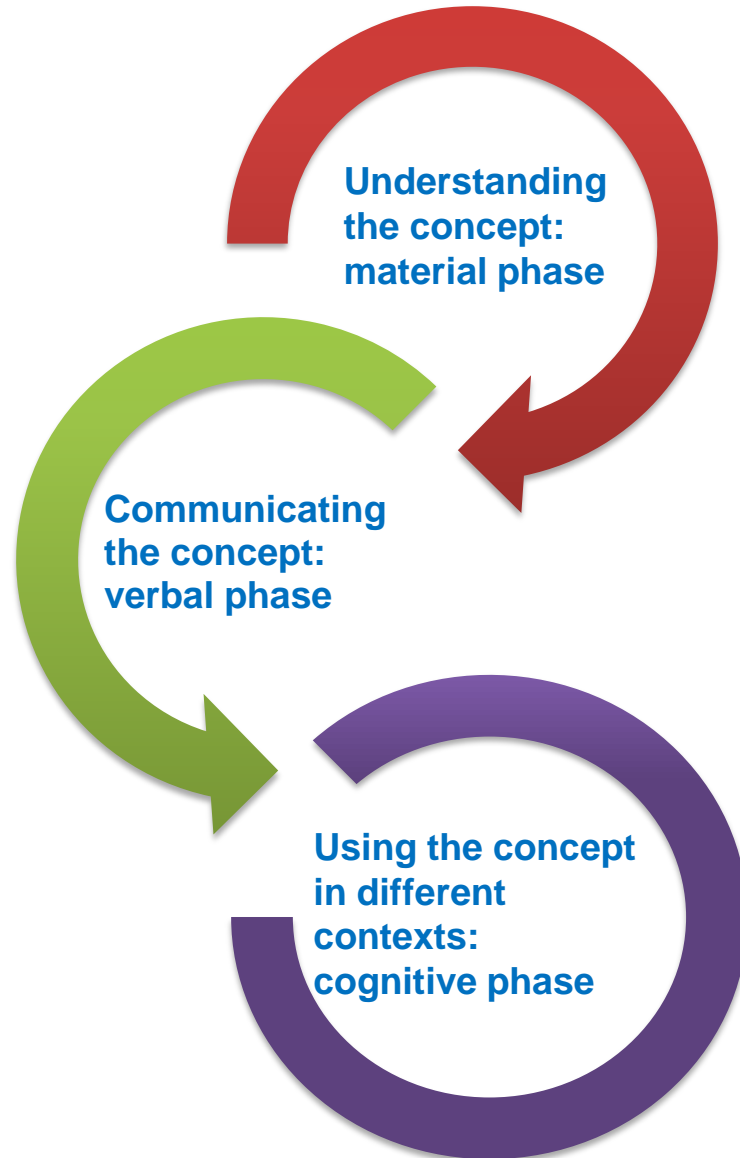
Principles of PTL

Learning materials

Resources

Pluriliteracies Q&A

From theory to practice



Maledive

Teaching the **language of schooling** in multilingual classes

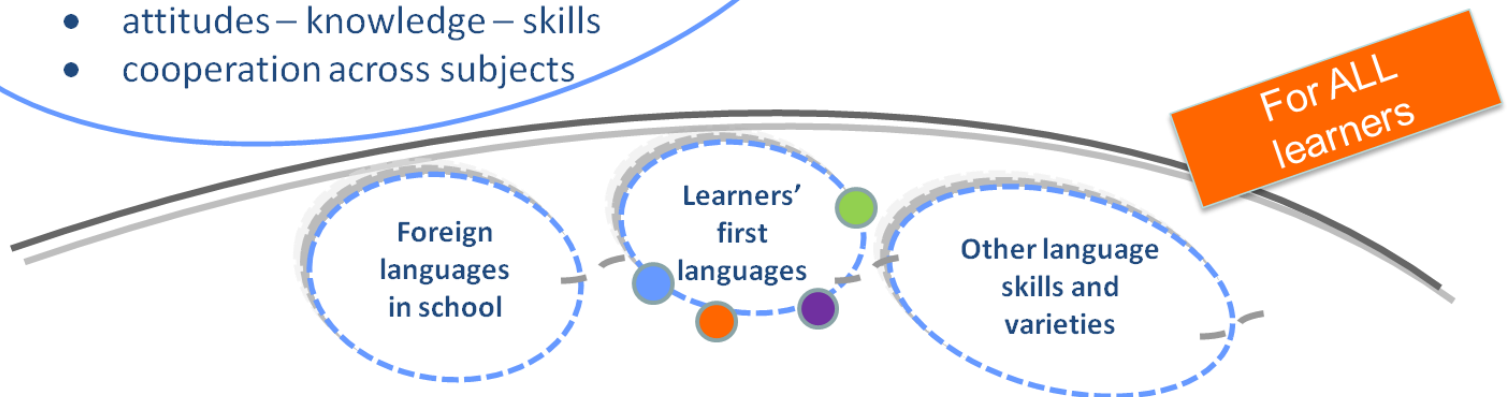
Online study modules for pre-/in-service teacher education

Individual – Society – School (whole school approach):

- changing the mindset
- attitudes – knowledge – skills
- cooperation across subjects

Examples of good practice

- learner profiles
- experiences from pilot projects
- teaching interventions



Linguistic diversity as a resource & potential

Language skills for successful subject learning: CEFR-linked descriptors for mathematics and history



Suggestions for use:

- For raising awareness of the language-related aspects and the importance of language in constructing knowledge in non-language subjects
- For setting language objectives in lessons
- For use as assessment criteria (formative and summative)
- For gauging the language level used by teachers in subject classes and adapting it accordingly



Towards whole-school language curricula

Different types of projects :

- **as part of everyday school life**
- **as an integral part of the curriculum**
- **as optional subjects**
- **as specific cooperation between 2/3 languages – having a common grammar**
- **as an interdisciplinary module**

Eight detailed case-studies from Austria, Germany, France and Italy

FREPA components

ECML training and consultancy



Countries and languages



Descriptors for plurilingual and intercultural competences

FREPA

<http://carap.ecml.at/>

Key ideas



Documents



Teacher training



Teaching and learning materials



ECML inventory of ICT tools and open educational resources

Welcome to the inventory of freely available online tools and open educational resources for language teaching and learning developed by the ICT-REV project! The inventory contains a list of tools that have been evaluated with sound pedagogical criteria in mind. [read more](#)

66 results found



Moodle (course management system or VLE- virtual learning environment)

[view details](#)



Zaption (video editing)

[view details](#)



Voki (talking through avatars)

[view details](#)



Powerpoint Online (cloud-based presentation tool)

[view details](#)



Padlet (online collaborative platform)

[view details](#)

Filter

Principal functions(s)

- Audio record/edit/share
- Blogging
- Bookmarking
- Citation manager
- Course management
- Dictionary
- File sharing/syncing
- Flashcard
- Games apps
- Graphic organizer
- Image sharing
- Mind mapping
- News aggregator
- Note taking
- Podcast aggregator
- Polling
- Poster creator
- Question/answer management
- Quiz maker
- Screen capture
- Slide presenting
- Social networking
- Thesaurus
- Timeline creator
- Translation tool
- Url shortener
- Video record/edit/share
- Vocabulary trainer
- Website creator
- Wiki

Type of Interaction

- Group/pair work - classmates
- Group/pair work - outsiders
- Individual work
- One to many (e.g. lecturing, storytelling)
- Many to one (e.g. commenting, rating, peer review)

Language Skills

- Listening
- Speaking
- Reading
- Writing
- Vocabulary
- Grammar
- Pronunciation

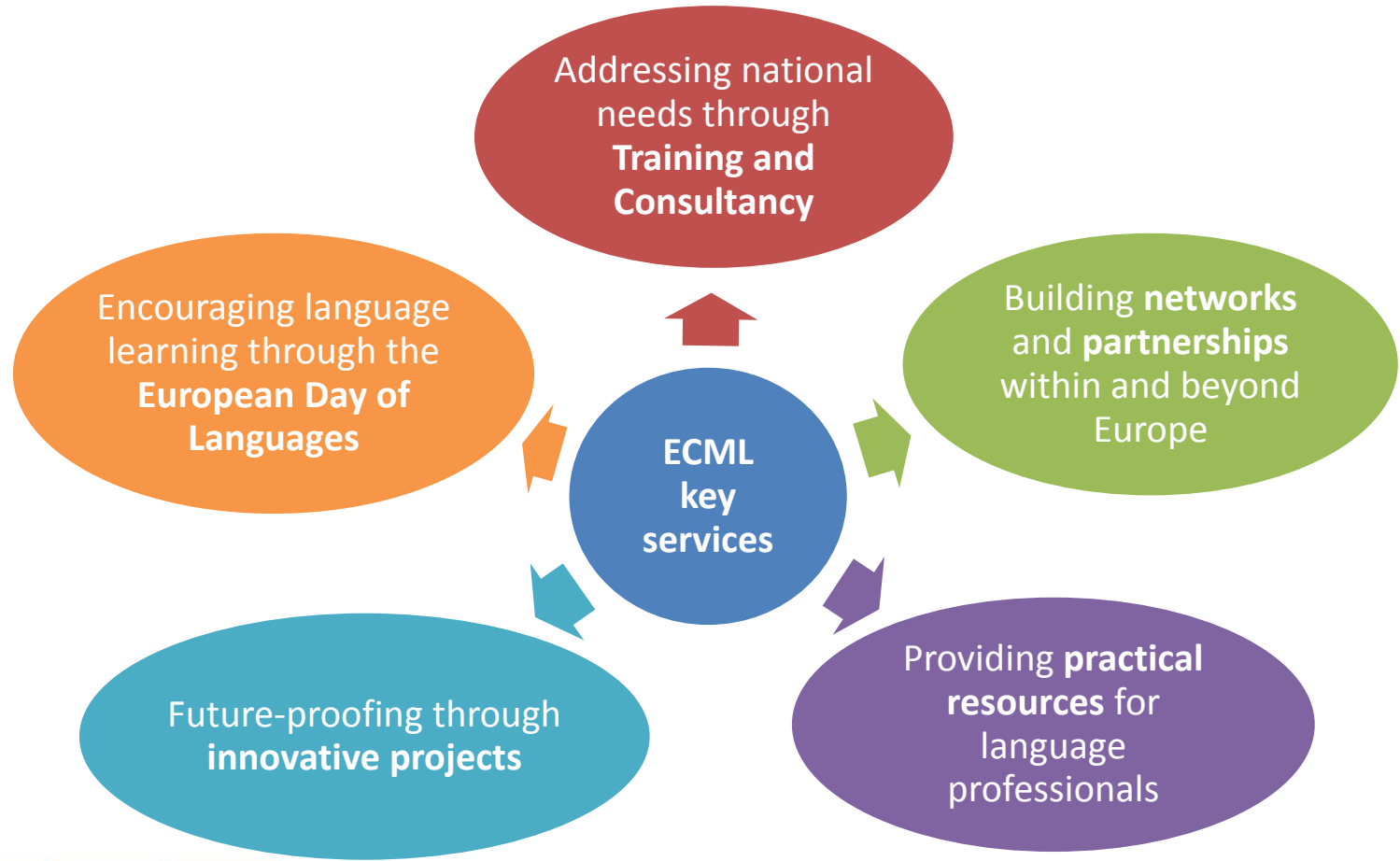
Primary User

- Teacher
- Student

Content

- You supply
- Website/other users supply

ECML: a unique centre for language education



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**« Knowledge of languages is the doorway
to wisdom » Roger Bacon**



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