

# **Instrumentalisation of Knowledge – Schools, Organisations for Fast Delivery of Knowledge?**

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Knowledge society promotes life learning and all forms of knowledge (formal, informal, nonformal). Formal knowledge is often subjected to different critics and processes of recognition sometimes erase epistemological borders between different forms of knowledge. There is a great danger that by denying epistemological borders the essence of different forms of knowledge could be distorted. That is especially important for understanding the characteristics of school knowledge.