« Languages at the heart of learning »
The European centre for modern languages of
the Council of Europe (ECML)

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ECML PROGRAMME 2016-2019
Languages at the heart of learning
The Council of Europe and languages

http://www.coe.int/t/dg4/linguistic/langeduc/le_platformintro_EN.asp
Current priorities in ECML member states

- Attractive and effective foreign language learning
- Autonomous learning: holistic development
- Plurilingual, intercultural and inclusive approaches
- Digital literacy
- Teacher education
- Early language learning
- Professional communities of practice
- Language teacher competences and the CEFR
- Testing and assessment
ECML: who we are and what we do

An enlarged Partial Agreement of the Council of Europe with 33 member states; founded in Graz, Austria in 1994

Mission
innovation in language learning and teaching; implementation of effective language education policies

Key target audience
decision-makers, teacher-trainers, language teachers

4 year programmes of international projects and bilateral training and consultancy

Our vision
A Europe committed to linguistic and cultural diversity, where the key role of quality language education in achieving intercultural dialogue, democratic citizenship and social cohesion is recognised and supported.
ECML Programme 2016-19

“Languages at the heart of learning”
ECML training and consultancy for member states

Targeted, tailored support to address national challenges

- Supporting Multilingual Classrooms*
- Plurilingual education
- Testing and Assessment (RELANG)*
- Quality education in Romani
- Quality assurance in language and citizenship courses
- Language teacher education
- Content and Language Integrated Learning
- Use of ICT in support of language teaching and learning
- Plurilingual and intercultural learning through mobility
- Using the European Language Portfolio

* in cooperation with the European Commission

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Languages at the heart of learning
Praznajte z nami evropski dan jezikov!


O Dnevu
- Kaj je evropski dan jezikov?
- Zakaj evropski dan jezikov?

Sodelujte
Kdo lahko sodeluje?
Kako lahko sodelujete?

Podatki & zabava
Pokaži več...

Dogodki ob EDJ
Pokaži več...

Učitelji
Gradivo za učitele.
Pokaži več...

Ocenite svoje jezikovne spretnosti
Pokaži več...

Language

Jezikovni kviz

Sign
PEPELINO: European portfolio for pre-primary educators

Knowledge, attitudes and skills

ADOPTING APPROPRIATE BEHAVIOUR

I Analysing and adapting how to talk to children.
II Responding positively to linguistic and cultural diversity.

CREATING A FAVOURABLE LEARNING ENVIRONMENT FOR CHILDREN

III Taking account of the way in which young children acquire languages.
IV Organising activities on the theme of languages and diversity.

OBSERVING AND SUPPORTING EACH CHILD’S DEVELOPMENT

V Taking children’s individual needs into account.
VI Supporting the linguistic development of children with other first languages.

COOPERATION

VII Cooperating with the children’s families.
VIII Working as a team.
Parents and teachers: working together for plurilingual and intercultural education

- Singing in several languages
- Discovering tales and nursery rhymes from around the world
- Discovering different writing systems
- Discovering the languages and cultures of the local neighbourhood and town (posters, graffiti, signs, market products, etc.)
- Telling stories in different languages
- Discovering different traditions and celebrations (wedding, birth, adolescence, etc.)
- Learning dances from around the world
- Discovering different ways of counting (figures and gestures)
- Exchanging recipes from around the world
- Getting to know the meaning of first names and what they symbolise
- Making a poster of “hello” in different languages

http://parents.ecml.at/
Collaborative community approach to migrant education

- Creating an inclusive learning environment
- Identifying issues and ways forward
- Challenging our own attitudes
- Opening the classroom to the community
- Working together towards literacy
- Making space for learners’ languages
- Creating multilingual resources
The language of schooling: support from the Language Policy Unit

- Language dimension in subjects
- Policy initiatives to promote quality and equity
- View of language
- Subject issues
- Teacher development

A pluriliteracies approach to teaching for learning: moving beyond traditional CLIL

“Deeper learning is the ability to take what was learned in one situation and apply it to another situation. Through deeper learning (which often involves shared learning and interactions with others in a community), our students develop expertise in a particular subject and they master the unique ways of the subject.”

(Pellegrino & Hilton 2012)
From theory to practice

Understanding the concept: material phase

Communicating the concept: verbal phase

Using the concept in different contexts: cognitive phase
Teaching the language of schooling in multilingual classes

Online study modules for pre-/in-service teacher education
Individual – Society – School (whole school approach):
- changing the mindset
- attitudes – knowledge – skills
- cooperation across subjects

Examples of good practice
- learner profiles
- experiences from pilot projects
- teaching interventions

For ALL learners

Linguistic diversity as a resource & potential
Language skills for successful subject learning: CEFR-linked descriptors for mathematics and history

Suggestions for use:

• For raising awareness of the language-related aspects and the importance of language in constructing knowledge in non-language subjects

• For setting language objectives in lessons

• For use as assessment criteria (formative and summative)

• For gauging the language level used by teachers in subject classes and adapting it accordingly

“Whatever the subject, all knowledge building in the school context involves working with language.” (Beacco et al, 2010)
Towards whole-school language curricula

Different types of projects:

- as part of everyday school life
- as an integral part of the curriculum
- as optional subjects
- as specific cooperation between 2/3 languages – having a common grammar
- as an interdisciplinary module

Eight detailed case-studies from Austria, Germany, France and Italy
FREPA components

- ECML training and consultancy
- Countries and languages
- Descriptors for plurilingual and intercultural competences
- Key ideas
- Documents
- Teacher training
- Teaching and learning materials

http://carap.ecml.at/
ECML inventory of ICT tools and open educational resources

Welcome to the inventory of freely available online tools and open educational resources for language teaching and learning developed by the ICT-REV project! The inventory contains a list of tools that have been evaluated with sound pedagogical criteria in mind. read more

66 results found

- Moodle (course management system or VLE - virtual learning environment)
- Zaption (video editing)
- Voki (talking through avatars)
- PowerPoint (cloud-based presentation tool)
- Padlet (online collaborative platform)

Filter

- Principal functions(s)
  - Audio record/edit/share
  - Blogging
  - Bookmarking
  - Citation manager
  - Course management
  - Dictionary
  - File sharing/syncing
  - Flashcard
  - Games apps
  - Graphic organizer
  - Image sharing
  - Mind mapping
  - News aggregator
  - Note taking
  - Podcast aggregator
  - Polling
  - Poster creator
  - Question/answer management
  - Quiz maker
  - Screen capture
  - Slide presenting
  - Social networking
  - Thesaurus
  - Timeline creator
  - Translation tool
  - Url shortener
  - Video record/edit/share
  - Vocabulary trainer
  - Website creator
  - Wiki

- Type of Interaction
  - Group/pair work - classmates
  - Group/pair work - outsiders
  - Individual work
  - One to many (e.g. lecturing, storytelling)
  - Many to one (e.g. commenting, rating, peer review)

- Language Skills
  - Listening
  - Speaking
  - Reading
  - Writing
  - Vocabulary
  - Grammar
  - Pronunciation

- Primary User
  - Teacher
  - Student

- Content
  - You supply
  - Website/other users supply
ECML: a unique centre for language education

ECML key services

- Addressing national needs through Training and Consultancy
- Building networks and partnerships within and beyond Europe
- Providing practical resources for language professionals
- Encouraging language learning through the European Day of Languages
- Future-proofing through innovative projects

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« Knowledge of languages is the doorway to wisdom » Roger Bacon